

DEPARTMENT OF EDUCATION
PROFESSIONAL STANDARDS BOARD

Statutory Authority: 14 Delaware Code, Section 1205(b) (14 Del.C. §1205(b))
14 DE Admin. Code 1530

PROPOSED

Educational Impact Analysis Pursuant to 14 Del.C. Section 122(d)

1530 Middle Level Teacher

A. Type of Regulatory Action Requested

Repeal

B. Synopsis of Subject Matter of Regulation

The Professional Standards Board in cooperation and collaboration with the Department of Education seeks the approval of the State Board of Education to repeal Regulation 14 **DE Admin. Code** 1530 Middle Level Teacher as each of four core academic subject areas are regulated by individual certification regulations.

Persons wishing to present their views regarding this matter may do so in writing by the close of business on October 31, 2007 to Mr. Charlie Michels, Executive Director, Delaware Professional Standards Board, 401 Federal Street, Dover, Delaware 19901. Copies of this regulation are available from the above address or may be viewed at the Professional Standards Board Business Office.

C. Impact Criteria

1. Will the repeal of the regulation help improve student achievement as measured against state achievement standards? The repealed regulation concerns certification for educators, not student achievement.
2. Will the repeal of the regulation help ensure that all students receive an equitable education? The repealed regulation concerns certification regulations for educators, not equitable education for students.
3. Will the repeal of the regulation help to ensure that all students' health and safety are adequately protected? The repealed regulation concerns certification of educators, not students' health and safety.
4. Will the repeal of the regulation help to ensure that all students' legal rights are respected? The repealed regulation address educator certification, not students' legal rights.
5. Will the repealed regulation preserve the necessary authority and flexibility of decision makers at the local board and school level? The repeal of the regulation will preserve the authority and flexibility of decision makers at the local board and school level.
6. Will the repealed regulation place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels? The repeal of the regulation will not place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels.
7. Will decision making authority and accountability for addressing the subject to be regulated be placed in the same entity? The decision-making authority and accountability for addressing the regulation to be repealed rests with the Professional Standards Board, in collaboration and cooperation with the Department of Education, and with the consent of the State Board of Education.
8. Will the repeal of the regulation be consistent with and not an impediment to the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies? The repeal of the regulation will be consistent with, and not an impediment to, the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies.
9. Is there a less burdensome method for addressing the purpose of the repeal of regulation? The repeal of regulation is designed to reduce the burden placed on school districts.
10. What is the cost to the state and to the local school boards of compliance with the repeal of the regulation? There will be no cost to the state or to local school boards resulting from the repeal of the regulation.

1530 Middle Level Teacher

1.0 Content

~~1.1 This regulation shall apply to the requirements for a Standard Certificate, pursuant to 14 Del.C. §1220(a), for Middle Level Teacher (Grades 6 to 8).~~

~~7-DE Reg. 775 (12/1/03)~~

~~7-DE Reg. 1749 (6/1/04)~~

2.0 Definitions

~~2.1 The following words and terms, when used in this regulation, shall have the following meaning unless the context clearly indicates otherwise:~~

~~“Department” means the Delaware Department of Education.~~

~~“License” means a credential which authorizes the holder to engage in the practice for which the license is issued.~~

~~“Major or Its Equivalent” means a minimum of thirty (30) credits in the content area to be taught.~~

~~“Standard Certificate” means a credential issued to certify that an educator has the prescribed knowledge, skill, or education to practice in a particular area, teach a particular subject, or teach a category of students.~~

~~7-DE Reg. 775 (12/1/03)~~

~~7-DE Reg. 1749 (6/1/04)~~

3.0 Standard Certificate

~~In accordance with 14 Del.C. §1220(a), the Department shall issue a Standard Certificate as a Middle Level Teacher to an applicant who holds a valid Delaware Initial, Continuing, or Advanced License; or Standard or Professional Status Certificate issued by the Department prior to August 31, 2003, and who meets the following requirements:~~

~~3.1 Degree Requirement~~

~~3.1.1 Bachelor's degree from a regionally accredited college or university with a major or its equivalent in the content area to be taught; and~~

~~3.1.1.1 Appropriate pedagogical content courses consistent with the NASDTEC or NCATE specialty organization standards for middle school or the content specialization to be taught; or~~

~~3.1.2 Bachelor's degree from a regionally accredited college or university in an NCATE specialty organization or state approved program, where the state employed the appropriate NASDTEC or NCATE specialty organization standards in Elementary or Middle School Education.~~

~~7-DE Reg. 775 (12/1/03)~~

~~7-DE Reg. 1749 (6/1/04)~~

4.0 Effective Date

~~This regulation shall be effective through June 30, 2006 only. Applicants who apply for a Standard Certificate as a middle level teacher after that date must comply with the requirements set forth in 14 DE Admin. Code 1505.~~

~~7-DE Reg. 775 (12/1/03)~~

~~7-DE Reg. 1749 (6/1/04)~~

~~11 DE Reg. 407 (10/01/07) (Prop.)~~