DEPARTMENT OF EDUCATION

Statutory Authority: 14 Delaware Code, Section 122(d) (14 Del.C. §122(d)) 14 DE Admin. Code 545

Education Impact Analysis Pursuant To 14 Del.C. §122(d)

PUBLIC NOTICE

545 K-12 School Counseling Program

A. Type of Regulatory Action Required

Amendment to Existing Regulation

B. Synopsis of Subject Matter of the Regulation

The Secretary of Education seeks the consent of the State Board of Education to amend 14 **DE Admin. Code** 545 K-12 School Counseling Program. The amendments add "K-12" before the word "plan" in Section 1.0 and add the phrase "and implemented by a State certified school counselor" at the end of Section 1.4.

C. Impact Criteria

- 1. Will the amended regulation help improve student achievement as measured against state achievement standards? The amended regulation can help improve student achievement as measured against state achievement standards through the support of a counseling plan.
- 2. Will the amended regulation help ensure that all students receive an equitable education? The amended regulation may help to ensure that all students receive an equitable education through the support of the counseling plan.
- 3. Will the amended regulation help to ensure that all students' health and safety are adequately protected? The amended regulation may add to the protection of students' health and safety through the support of the counseling plan.
- 4. Will the amended regulation help to ensure that all students' legal rights are respected? The amended regulation may help in the protection of students' legal rights through the support of the counseling plan.
- 5. Will the amended regulation preserve the necessary authority and flexibility of decision making at the local board and school level? The amended regulation will preserve the necessary authority and flexibility of decision making at the local board and school level.
- 6. Will the amended regulation place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels? The amended regulation will not place any unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels.
- 7. Will the decision making authority and accountability for addressing the subject to be regulated be placed in the same entity? The decision making authority and accountability for addressing the subject to be regulated will remain in the same entity.
- 8. Will the amended regulation be consistent with and not an impediment to the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies? The amended regulation will be consistent with and not an impediment to the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies.
- 9. Is there a less burdensome method for addressing the purpose of the regulation? There is no less burdensome method for addressing the purpose of the regulation.
- 10. What is the cost to the State and to the local school boards of compliance with the regulation? There is no cost to the State and to the local school boards of compliance with the regulation.

545 K-12 School Counseling Programs

1.0 Each local school district shall have a written <u>K-12</u> plan for the district's school counseling program. The Plan shall:

1.1 Include the American School Counselors Association's National Standards for School Counseling Programs in the areas of Academic Development, Career Development and Personal/Social Development.

- 1.2 Be on file in the district office.
- 1.3 Be reviewed and updated by the local school district every three (3) years.
- 1.4 Be incorporated in the individual school improvement plans that are reviewed as part of the Quality Review process and be implemented by a State certified school counselor.

8 DE Reg. 1245 (3/1/05)