

# DEPARTMENT OF EDUCATION

## OFFICE OF THE SECRETARY

Statutory Authority: 14 Delaware Code, Sections 104(b) and 122(b) (14 Del.C. §§104(b) & 122(b))  
14 DE Admin. Code 501

### PROPOSED

### PUBLIC NOTICE

#### Educational Impact Analysis Pursuant to 14 Del.C. Section 122(d)

#### 501 State Content Standards

#### A. TYPE OF REGULATORY ACTION REQUIRED

Amendment to Existing Regulation

#### B. SYNOPSIS OF SUBJECT MATTER OF THE REGULATION

Pursuant to 14 Del.C. Sections 122(b) and 104(b), the Secretary of Education seeks the consent of the State Board of Education to amend 14 DE Admin. Code 501 State Content Standards. This regulation is being amended to include Financial Literacy standards and Computer Science standards. The amendment provides that the Financial Literacy standards are adopted for the 2018-19 school year. Any financial literacy curriculum used by the districts and charter schools would need to be aligned to these new standards on a timeline established by the Department. Further, the amendment provides that the Computer Science standards are adopted for the 2018-19 school year. Any computer science curriculum used by the districts and charter schools would need to be aligned to these new standards on a timeline established by the Department. The Department is working with our districts and charter schools to establish this timeline which allows for the appropriate time for curriculum to be aligned and professional learning to occur.

Persons wishing to present their views regarding this matter may do so in writing by the close of business on or before January 9, 2018 to Delaware Department of Education, Attn: Regulation Review, 401 Federal Street, Suite 2, Dover, Delaware 19901 or email to [DOERegulations.comment@doe.k12.de.us](mailto:DOERegulations.comment@doe.k12.de.us). A copy of this regulation may be viewed online at the Registrar of Regulation's website, or obtained at the Department of Education, Office of the Secretary located at the address listed above.

#### C. IMPACT CRITERIA

1. Will the amended regulation help improve student achievement as measured against state achievement standards? The amended regulation is intended to help improve student achievement as measured against state achievement standards by outlining current state standards.

2. Will the amended regulation help ensure that all students receive an equitable education? The amended regulation is intended to continue to help ensure all students receive an equitable education.

3. Will the amended regulation help to ensure that all students' health and safety are adequately protected? The amendments do not address students' health and safety.

4. Will the amended regulation help to ensure that all students' legal rights are respected? The amended regulation continues to help ensure that all student's legal rights are respected.

5. Will the amended regulation preserve the necessary authority and flexibility of decision making at the local board and school level? The amended regulation does not change the decision making at the local board and school level.

6. Will the amended regulation place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels? The amended regulation does not place any unnecessary reporting or administrative requirements on decision makers.

7. Will the decision making authority and accountability for addressing the subject to be regulated be placed in the same entity? The decision making authority and accountability for addressing the subject to be regulated does not change because of the amendment.

8. Will the amended regulation be consistent with and not an impediment to the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies? The amendment is consistent with and not an impediment to the implementation of other state educational policies.

9. Is there a less burdensome method for addressing the purpose of the regulation? There is not a less burdensome method for addressing the purpose of the regulation.

10. What is the cost to the State and to the local school boards of compliance with the regulation? There is no expected cost to implementing this amended regulation.

## 501 State Content Standards

### 1.0 Instructional Programs

1.1 Instructional programs offered in the public schools of Delaware shall be in alignment with the appropriate content standards documents. These documents are: English Language Arts ~~Curriculum Framework Content Standards~~, Mathematics ~~Curriculum Framework Content Standards~~, Science ~~Curriculum Framework Content Standards~~, Social Studies ~~Curriculum Framework Content Standards~~, Health Education ~~Curriculum Framework and Assessment Content Standards~~, Physical Education Content Standards, Visual and Performing Arts Content Standards, Agriscience ~~Curriculum Framework Content Standards~~, Business Finance and Marketing Education ~~Curriculum Framework Content Standards~~, World Language ~~Curriculum Framework Content Standards~~, Technology Education ~~Curriculum Framework Content Standards~~, Skilled and Technical Sciences Content Standards, ~~and the Family and Consumer Sciences Content Standards, Computer Science Content Standards and Financial Literacy Content Standards.~~

1.1.1 The content standards documents may from time to time hereafter be amended with the approval of the Secretary and the State Board of Education.

1.1.1.1 Effective with the 2010-2011 school year, Delaware Content Standards in English language arts and mathematics shall be comprised of the Common Core Standards developed in partnership with the National Governors Association and the Council of Chief State School Officers.

1.1.1.2 Effective with the 2013-2014 school year, the Next Generation Science Standards (NGSS) developed in partnership with twenty-six (26) states, including Delaware, shall be adopted as the Delaware Content Standards in science. For purposes of this subsection, "adopted" shall mean to accept a set of standards as the basis for curriculum and assessment alignment across the state according to a timeline established and disseminated by the Department of Education.

1.1.1.3 Effective with the 2018-19 school year, the Financial Literacy Content Standards shall be adopted. For purposes of this subsection, "adopted" means to accept a set of standards as the basis for curriculum across the state according to a timeline established and disseminated by the Department of Education.

1.1.1.4 Effective with the 2018-19 school year, the Computer Science Content Standards shall be adopted. For purposes of this subsection, "adopted" means to accept a set of standards as the basis for curriculum across the state according to a timeline established and disseminated by the Department of Education.

1.1.2 Integration of the content standards shall be provided for within and across the curricula.

1.1.3 Instructional materials and curricula content shall be kept current and consistent with provisions of 14 **DE Admin. Code** 502 Alignment of Local School District Curricula to the State Content Standards and 14 **DE Admin. Code** 503 Instructional Program Requirements.

1 DE Reg. 153 (08/01/97)

1 DE Reg. 729 (12/01/97)

4 DE Reg. 343 (08/01/00)

4 DE Reg. 850 (10/01/00)

4 DE Reg. 853 (11/01/00)

5 DE Reg. 865 (10/01/01)

8 DE Reg. 445 (09/01/04)

13 DE Reg. 256 (08/01/09)

14 DE Reg. 167 (09/01/10)

17 DE Reg. 423 (10/01/13)

21 DE Reg. 468 (12/01/17) (Prop.)