

DEPARTMENT OF EDUCATION

PROFESSIONAL STANDARDS BOARD

Statutory Authority: 14 Delaware Code, Sections 1203, 1205(b), and 1220 (14 **Del.C.** §§1203, 1205(b) & 1220)
14 **DE Admin. Code** 1519

FINAL

ORDER

1519 Multiple Measures for Demonstrating Content Knowledge

I. SUMMARY OF THE EVIDENCE AND INFORMATION SUBMITTED

Pursuant to 14 **Del.C.** §§1203, 1205(b), and 1220, the Professional Standards Board (“Board”), acting in consultation and cooperation with the Delaware Department of Education (“Department”), developed amendments to 14 **DE Admin. Code** 1519 Multiple Measures for Demonstrating Content Knowledge. The regulation sets forth alternative means of demonstrating content knowledge for applicants of certain content area Standard Certificates who do not achieve the minimum score specified in the regulation for the Standard Certificate sought. The proposed amendments include amending subsection 1.2 to allow for the Praxis Bridge® Program; adding the definition of “Praxis Bridge®” in Section 2.0; amending subsection 4.2 to allow for the Praxis Bridge®; amending subsections 5.1.3.3, 5.3, and 6.1.2.2.3 allowing for Micro-credentials. The proposed amendments include grammatical and style changes to comply with the *Delaware Administrative Code Drafting and Style Manual*.

Notice of the proposed regulation was published in the *Register of Regulations* on June 1, 2025. The Professional Standards Board received one written submittal from Jon Neubauer of the Delaware State Education Association (DSEA) which stated that the DSEA was in support of the proposed amendments to Regulation 1519 but asked the Board to consider adding certifications that are currently not included in the regulation.

II. ASSESSMENT OF THE IMPACT ON ACHIEVEMENT OF THE STATE’S GREENHOUSE GAS EMISSIONS REDUCTION TARGETS AND RESILIENCY TO CLIMATE CHANGE

The Secretary of Education has reviewed the proposed regulation as required by 29 **Del.C.** §10118(b)(3) and has determined that any assessment of the impact of the proposed regulation is not practical.

III. FINDINGS OF FACTS

On August 7, 2025, the Professional Standards Board considered the written submittal. The Board concluded that it would like to examine data prior to determining whether future amendments warrant adding certifications that are not included in the current regulation. The Board determined not to make any changes as a result of the written submittal and voted to propose 14 **DE Admin. Code** 1519 Multiple Measures for Demonstrating Content Knowledge for adoption by the Department subject to the State Board of Education’s approval.

The Department finds that the proposed amendments to the regulation are necessary to implement 14 **Del.C.** Ch. 12 and are designed to improve the quality of the Delaware educator workforce and to improve student performance. Accordingly, the Department finds that it is appropriate to amend 14 **DE Admin. Code** 1519 Multiple Measures for Demonstrating Content Knowledge.

IV. DECISION TO AMEND THE REGULATION

For the foregoing reasons, the Department concludes that it is appropriate to amend 14 **DE Admin. Code** 1519 Multiple Measures for Demonstrating Content Knowledge subject to the State Board of Education’s approval. On August 21, 2025, the State Board of Education approved amending 14 **DE Admin. Code** 1519 Multiple Measures for Demonstrating Content Knowledge. Therefore, pursuant to 14 **Del.C.** §§1203, 1205(b), and 1220, 14 **DE Admin. Code** 1519 Multiple Measures for Demonstrating Content Knowledge is hereby amended.

V. TEXT AND CITATION

The text of 14 **DE Admin. Code** 1519 Multiple Measures for Demonstrating Content Knowledge amended hereby and said regulation shall be cited as 14 **DE Admin. Code** 1519 Multiple Measures for Demonstrating Content Knowledge in the *Administrative Code of Regulations* for the Department.

VI. EFFECTIVE DATE OF ORDER

The effective date of this Order shall be ten days from the date this Order is published in the *Register of Regulations*.

IT IS SO ORDERED the 21st day of August, 2025.

Department of Education
Cynthia Marten, Secretary of Education
Approved this 21st day of August, 2025.

State Board of Education

/s/ Shawn Brittingham

Shawn Brittingham, President

/s/ Deborah Stevens

Deborah Stevens, Vice President

/s/ Meredith Griffin, Jr.

Meredith L. Griffin, Jr.

/s/ Rajalakshmi Lodhavia

Rajalakshmi Lodhavia

/s/ Rev. Provey Powell, Jr.

Rev. Provey Powell, Jr.

/s/ James L. Simmons III

James L. Simmons III

***Please note: Electronic signatures ("/s/") were accepted pursuant to [6 Del.C. §12A-107\(d\)](#).**

1519 Multiple Measures for Demonstrating Content Knowledge

1.0 Content

1.1 In accordance with [14 Del.C. §1220\(a\)](#), and where available, the regulations for content area Standard Certificates specify the minimum score on applicable examinations of content knowledge. The regulations are:

- 1.1.1 [14 DE Admin. Code 1520](#) Early Childhood Teacher.
- 1.1.2 [14 DE Admin. Code 1521](#) Elementary Teacher. ~~This regulation does not apply to applicants who choose to take the Praxis – Teaching Reading: Elementary (ETS Test Code #5205).~~
- 1.1.3 [14 DE Admin. Code 1531](#) Middle Level English Language Arts Teacher.
- 1.1.4 [14 DE Admin. Code 1532](#) Middle Level Mathematics Teacher.
- 1.1.5 [14 DE Admin. Code 1533](#) Middle Level Science Teacher.
- 1.1.6 [14 DE Admin. Code 1534](#) Middle Level Social Studies Teacher.
- 1.1.7 [14 DE Admin. Code 1539](#) Health Education Teacher.
- 1.1.8 [14 DE Admin. Code 1540](#) Secondary English Language Arts Teacher.
- 1.1.9 [14 DE Admin. Code 1542](#) Secondary Mathematics Teacher.
- 1.1.10 [14 DE Admin. Code 1543](#) Secondary Science Teacher.
- 1.1.11 [14 DE Admin. Code 1544](#) Secondary Social Studies Teacher.
- 1.1.12 [14 DE Admin. Code 1550](#) Agriscience Teacher.
- 1.1.13 [14 DE Admin. Code 1551](#) ~~Business~~ Business, Finance, or Marketing Education Teacher.
- 1.1.14 [14 DE Admin. Code 1554](#) Family and Consumer Sciences Teacher.
- 1.1.15 [14 DE Admin. Code 1557](#) Technology and Engineering Teacher.
- 1.1.16 [14 DE Admin. Code 1558](#) Theatre Teacher.
- 1.1.17 [14 DE Admin. Code 1560](#) Visual Arts Teacher.
- 1.1.18 [14 DE Admin. Code 1562](#) Teacher of English Learners.
- 1.1.19 [14 DE Admin. Code 1563](#) Music Teacher.
- 1.1.20 [14 DE Admin. Code 1564](#) Physical Education Teacher.
- 1.1.21 [14 DE Admin. Code 1565](#) World Language Teacher. This regulation does not apply to applicants of the World Language Teacher Standard Certificate who take the American Council of Teaching Foreign Languages (ACTFL) Oral Proficiency Interview (OPI), Oral Proficiency Interview-Computer (OPIc), or Writing Proficiency Test (WPT) or the American Sign Language Proficiency Interview.
- 1.1.22 [14 DE Admin. Code 1568](#) Elementary Dual Language Immersion Teacher. This regulation does not apply to applicants of the Elementary Dual Language Immersion Teacher Standard Certificate who are

required to take the American Council of Teaching Foreign Languages (ACTFL) Oral Proficiency Interview (OPI), Oral Proficiency Interview-Computer (OPIc), or Writing Proficiency Test (WPT).

1.2 For an applicant who is applying for 1 of the Standard Certificates specified in subsection 1.1 but who has not achieved the minimum score specified in the regulation for the Standard Certificate sought, ~~this regulation sets forth requirements~~ the applicant may complete the requirements of the Praxis Bridge® Program for the applicable test if the Professional Standards Board has approved its use, or complete the requirements set forth in Sections 4.0, 5.0, and 6.0 of this regulation to show that the applicant has acquired knowledge in the content area for the purpose of issuing the Standard Certificate. If the Department finds that the applicant does not meet the requirements of this regulation, the Standard Certificate sought will not be issued.

1.3 This regulation does not apply to the Standards Certificates specified in subsections 1.3.1 through 1.3.24.

- 1.3.1 [14 DE Admin. Code 1522](#) Elementary School Counselor.
- 1.3.2 [14 DE Admin. Code 1545](#) Secondary School Counselor.
- 1.3.3 [14 DE Admin. Code 1549](#) Dance Teacher.
- 1.3.4 [14 DE Admin. Code 1552](#) Junior Reserve Officers' Training Corps (JROTC) Teacher.
- 1.3.5 [14 DE Admin. Code 1553](#) Driver and Traffic Safety Education Teacher.
- 1.3.6 [14 DE Admin. Code 1556](#) School to Work Transition Teacher.
- 1.3.7 [14 DE Admin. Code 1559](#) Skilled and Technical Sciences Teacher.
- 1.3.8 [14 DE Admin. Code 1561](#) Bilingual Teacher.
- 1.3.9 [14 DE Admin. Code 1570](#) Early Childhood Exceptional Children Special Education Teacher.
- 1.3.10 [14 DE Admin. Code 1571](#) Special Education Teacher of Students with Disabilities.
- 1.3.11 [14 DE Admin. Code 1572](#) Teacher of Students Who Are Gifted ~~and~~ or Talented.
- 1.3.12 [14 DE Admin. Code 1573](#) Teacher of Students with Autism or with Severe Intellectual Disabilities.
- 1.3.13 [14 DE Admin. Code 1574](#) Teacher of Students Who Are Deaf or Hard of Hearing.
- 1.3.14 [14 DE Admin. Code 1575](#) Teacher of Students with Visual Impairments.
- 1.3.15 [14 DE Admin. Code 1580](#) School Library Media Specialist.
- 1.3.16 [14 DE Admin. Code 1581](#) School Reading Specialist.
- 1.3.17 [14 DE Admin. Code 1582](#) School Nurse.
- 1.3.18 [14 DE Admin. Code 1583](#) School Psychologist.
- 1.3.19 [14 DE Admin. Code 1584](#) School Social Worker.
- 1.3.20 [14 DE Admin. Code 1585](#) School Behavior Analyst.
- 1.3.21 [14 DE Admin. Code 1586](#) School Behavior Analyst Assistant.
- 1.3.22 [14 DE Admin. Code 1591](#) School Principal and Assistant School Principal.
- 1.3.23 [14 DE Admin. Code 1592](#) Certified Central Office Personnel.
- 1.3.24 [14 DE Admin. Code 1593](#) Superintendent and Assistant Superintendent.
- 1.3.25 [14 DE Admin. Code 1594](#) Special Education Director.
- 1.3.26 [14 DE Admin. Code 1596](#) Charter School Leader.

[27 DE Reg. 37 \(07/01/23\)](#)

[28 DE Reg. 529 \(01/01/25\)](#)

2.0 Definitions

The following words and terms, ~~when used in this regulation,~~ shall have the following meaning:

"Department" means the Delaware Department of Education.

"Grade point average" or "GPA" means the average obtained by dividing the total number of grade points earned by the total number of credits attempted.

"Praxis Bridge®" means an optional program offered by Educational Testing Service (ETS) to test takers who miss the approved minimum score by 1 standard error of measurement or less on an applicable exam. Completion of the Praxis Bridge allows applicants to be approved as meeting requirements for certification following the completion of personalized, data-driven content preparation and competence checks that close the gap between test performance and content knowledge. The option is offered at the discretion of the vendor on select Praxis exams.

"Regionally accredited" means institutional accreditation from an agency that was designated as a regional accreditor before July 1, 2020, and is currently recognized by the U.S. Secretary of Education as a reliable indicator of the institution's educational quality.

[28 DE Reg. 529 \(01/01/25\)](#)

3.0 Determining an Applicant's GPA

3.1 The GPAs specified in Sections 4.0 and 5.0 of this regulation shall be based on a 4.0 scale. If the applicant's GPA is not based on a 4.0 scale, the applicant's GPA shall be calculated by assigning a 4.0 scale value to each applicable letter or percent grade earned and averaging the courses as provided below. Courses with a pass or fail grade shall not be included in the calculation of an applicant's GPA.

Letter Grade Earned	Percent Grade Earned	4.0 Scale Value
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
F	Below 65	0.0

- 3.2 If the applicant completed an educator preparation program at a regionally accredited college or university in the content area for which the Standard Certificate is sought, the applicant's overall GPA shall be used to determine whether the applicant meets the requirement in subsections 4.1.1 or 5.1.1 of this regulation.
- 3.3 Alternatively, if the applicant did not complete an educator preparation program at a regionally accredited college or university, but the applicant completed a minimum of 24 college semester credits from a regionally accredited college or university in the content area for which the Standard Certificate is sought and the applicant completed an alternative routes for licensure and certification program or holds an Emergency Certificate in the content area for which the Standard Certificate is sought, the applicant's GPA in the content area shall be used to determine whether the applicant meets the requirement in subsections 4.1.1 or 5.1.1 of this regulation.
- 3.3.1 For applicants of the Secondary Science Teacher Standard Certificate (14 DE Admin. Code 1543), the applicant's GPA in the secondary curricular area of the Standard Certificate sought shall be used.

- 3.3.2 For applicants of the World Language Teacher Standard Certificate ([14 DE Admin. Code 1565](#)), the applicant's GPA in the target language of the Standard Certificate sought shall be used.
- 3.4 If the applicant did not complete an educator preparation program at a ~~Regionally Accredited~~ regionally accredited college or university and is applying for an Elementary Teacher Standard Certificate ([14 DE Admin. Code 1521](#)), the applicant's GPA shall be based on 15 credits in the content area of the sub-test for which multiple measures consideration is sought and an additional 3 credits from each of the other 3 content areas for a total of 24 credits.
- 3.5 If the applicant did not complete an educator preparation program at a regionally accredited college or university and is applying for an Elementary Dual Language Immersion Teacher Standard Certificate ([14 DE Admin. Code 1568](#)), the applicant's GPA shall be based on 15 credits in the content area of the sub-test for which multiple measures consideration is sought, either Mathematics or Science.
- [27 DE Reg. 37 \(07/01/23\)](#)
[28 DE Reg. 529 \(01/01/25\)](#)

4.0 Applicants with GPAs of 3.50 and Above

- 4.1 An applicant who does not obtain the minimum score on the applicable examination of content knowledge specified in the regulation for the Standard Certificate sought may qualify for the issuance of the Standard Certificate if the applicant meets all of the other requirements specified in the applicable regulation and the requirements in subsections 4.1.1 and 4.1.2 of this regulation.
- 4.1.1 The applicant achieved a grade point average of 3.50 or higher on a 4.0 scale.
- 4.1.2 The applicant achieved a score on the applicable examination of content knowledge as set forth in subsections 4.1.2.1 through 4.1.2.22.
- 4.1.2.1 For an applicant of the Early Childhood Teacher Standard Certificate ([14 DE Admin. Code 1520](#)) who does not achieve a minimum score of 160 on the Praxis Subject Assessment - Education of Young Children (ETS Test Code #5024), the applicant achieved a score between 149 and 159, inclusive.
- 4.1.2.2 For an applicant of the Elementary Teacher Standard Certificate ([14 DE Admin. Code 1521](#)) who does not achieve a minimum score in 1 of the 4 content areas, the applicant achieved a score in that content area as provided in subsection 4.2.
- 4.1.2.3 For an applicant of the Middle Level English Language Arts Teacher Standard Certificate ([14 DE Admin. Code 1531](#)) who does not achieve a minimum score of 164 on the Praxis Subject Assessment - Middle School English Language Arts (ETS Test Code #5047), the applicant achieved a score between 153 and 163, inclusive.
- 4.1.2.4 For an applicant of the Middle Level Mathematics Teacher Standard Certificate ([14 DE Admin. Code 1532](#)) who does not achieve a minimum score of either:
- 4.1.2.4.1 165 on the Praxis Subject Assessment - Middle School Mathematics (ETS Test Code #5169), the applicant achieved a score between 151 and 164, inclusive; or
- 4.1.2.4.2 157 on Praxis Subject Assessment - Middle School Mathematics (ETS Test Code #5164), the applicant achieved a score between 141 and 156, inclusive.
- 4.1.2.5 For an applicant of the Middle Level Science Teacher Standard Certificate ([14 DE Admin. Code 1533](#)) who does not achieve a minimum score of either:
- 4.1.2.5.1 150 on the Praxis Subject Assessment - Middle School Science (ETS Test Code #5440), the applicant achieved a score between 137 and 149, inclusive; or
- 4.1.2.5.2 152 on Praxis Subject Assessment - Middle School Science (ETS Test Code #5442), the applicant achieved a score between 140 and 151, inclusive.
- 4.1.2.6 For an applicant of the Middle Level Social Studies Teacher Standard Certificate ([14 DE Admin. Code 1534](#)) who does not achieve a minimum score of 154 on the Praxis Subject Assessment - Middle School Social Studies (ETS Test Code #5089), the applicant achieved a score between 142 and 153, inclusive.
- 4.1.2.7 For an applicant of the Health Education Teacher Standard Certificate ([14 DE Admin. Code 1539](#)) who does not achieve a minimum score of either:
- 4.1.2.7.1 162 on the Praxis Subject Assessment - Health Education (ETS Test Code #5551), the applicant achieved a score between 152 and 161, inclusive; or
- 4.1.2.7.2 160 on Praxis Subject Assessment - Health and Physical Education: Content Knowledge (ETS Test Code #5857), the applicant achieved a score between 149 and 159, inclusive.
- 4.1.2.8 For an applicant of the Secondary English Language Arts Teacher Standard Certificate ([14 DE Admin. Code 1540](#)) who does not achieve a minimum score of 167 on the Praxis Subject Assessment - English Language Arts: Content Knowledge (ETS Test Code #5038), the applicant achieved a score between 158 and 166, inclusive.
- 4.1.2.9 For an applicant of the Secondary Mathematics Teacher Standard Certificate ([14 DE Admin. Code 1542](#)) who does not achieve a minimum score of either:

- 4.1.2.9.1 160 on the Praxis Subject Assessment - Mathematics: Content Knowledge (ETS Test Code #5161), the applicant achieved a score between 146 and 159, inclusive; or
- 4.1.2.9.2 152 on Praxis Subject Assessment - Mathematics (ETS Test Code #5165), the applicant achieved a score between 141 and 151, inclusive.
- 4.1.2.10 For applicants of the Secondary Science Teacher Standard Certificate ([14 DE Admin. Code 1543](#)), the applicant achieved a score on 1 of the applicable Praxis Subject Assessments as provided in subsection 4.3.
- 4.1.2.11 For an applicant of the Secondary Social Studies Teacher Standard Certificate ([14 DE Admin. Code 1544](#)) who does not achieve a minimum score of either:
 - 4.1.2.11.1 157 on the Praxis Subject Assessment - Social Studies: Content Knowledge (ETS Test Code #5081), the applicant achieved a score between 148 and 156, inclusive; or
 - 4.1.2.11.2 153 on the Praxis Subject Assessment - Social Studies: Content Knowledge (ETS Test Code #5581), the applicant achieved a score between 141 and 152, inclusive.
- 4.1.2.12 For an applicant of the Agriscience Teacher Standard Certificate ([14 DE Admin. Code 1550](#)) who does not achieve a minimum score of 147 on the Praxis Subject Assessment - Agriculture (ETS Test Code #5701), the applicant achieved a score between 137 and 146, inclusive.
- 4.1.2.13 For an applicant of the Business Education Teacher Standard Certificate ([14 DE Admin. Code 1551](#)) who does not achieve a minimum score of 154 on the Praxis Subject Assessment - Business Education: Content Knowledge (ETS Test Code #5101), the applicant achieved a score between 144 and 153, inclusive.
- 4.1.2.14 For an applicant of the Family and Consumer Sciences Teacher Standard Certificate ([14 DE Admin. Code 1554](#)) who does not achieve a minimum score of 153 on the Praxis Subject Assessment - Family and Consumer Sciences (ETS Test Code #5122), the applicant achieved a score between 143 and 152, inclusive.
- 4.1.2.15 For an applicant of the Technology and Engineering Teacher Standard Certificate ([14 DE Admin. Code 1557](#)) who does not achieve a minimum score of either:
 - 4.1.2.15.1 159 on the Praxis Subject Assessment - Technology and Engineering (ETS Test Code #5051), the applicant achieved a score between 149 and 158, inclusive; or
 - 4.1.2.15.2 157 on the Praxis Subject Assessment - Technology and Engineering (ETS Test Code #5053), the applicant achieved a score between 144 and 156, inclusive.
- 4.1.2.16 For an applicant of the Theatre Teacher Standard Certificate ([14 DE Admin. Code 1558](#)) who does not achieve a minimum score of 153 on the Praxis Subject Assessment - Theatre (ETS Test Code #5641), the applicant achieved a score between 143 and 152, inclusive.
- 4.1.2.17 For an applicant of the Visual Arts Teacher Standard Certificate ([14 DE Admin. Code 1560](#)) who does not achieve a minimum score of 158 on the Praxis Subject Assessment - Art: Content Knowledge (ETS Test Code #5134), the applicant achieved a score between 147 and 157, inclusive.
- 4.1.2.18 For an applicant of the Teacher of English Learners Standard Certificate ([14 DE Admin. Code 1562](#)) who does not achieve a minimum score of 149 on the Praxis Subject Assessment - English to Speakers of Other Languages (ETS Test Code #5362), the applicant achieved a score between 139 and 148, inclusive.
- 4.1.2.19 For an applicant of the Music Teacher Standard Certificate ([14 DE Admin. Code 1563](#)) who does not achieve a minimum score of 155 on the Praxis Subject Assessment - Music: Content Knowledge (ETS Test Code #5113), the applicant achieved a score between 144 and 154, inclusive.
- 4.1.2.20 For an applicant of the Physical Education Teacher Standard Certificate ([14 DE Admin. Code 1564](#)) who does not achieve a minimum score of either:
 - 4.1.2.20.1 152 on the Praxis Subject Assessment - Physical Education: Content Knowledge (ETS Test Code #5091), the applicant achieved a score between 144 and 151, inclusive; or
 - 4.1.2.20.2 160 on Praxis Subject Assessment - Health and Physical Education - Content Knowledge (ETS Test Code #5857), the applicant achieved a score between 149 and 159, inclusive.
- 4.1.2.21 For applicants of the World Language Teacher Standard Certificate ([14 DE Admin. Code 1565](#)), the applicant achieved a score on 1 of the applicable Praxis Subject Assessments as provided in subsection 4.4. This regulation does not apply to applicants of the World Language Teacher Standard Certificate who take the American Council of Teaching Foreign Languages (ACTFL) Oral Proficiency Interview (OPI), Oral Proficiency Interview-Computer (OPIC), or Writing Proficiency Test (WPT) or the American Sign Language Proficiency Interview.
- 4.1.2.22 For applicants of the Elementary Dual Language Immersion Teacher Standard Certificate ([14 DE Admin. Code 1568](#)), the applicant achieved a score on 1 of the applicable Praxis Subject Assessments as provided in subsection 4.5. This regulation does not apply to the American

Council of Teaching Foreign Languages (ACTFL) Oral Proficiency Interview (OPI), Oral Proficiency Interview-Computer (OPIC), or Writing Proficiency Test (WPT).

- 4.2 Subsection 4.1 applies to an applicant for an Elementary Education Teacher Standard Certificate (**14 DE Admin. Code 1521**) in 1 of the 4 content areas only. For an applicant who does not achieve the minimum score on the examination in 1 of the 4 content areas as provided in **14 DE Admin. Code 1521**, the applicant shall have achieved a score as provided in the subsection applicable to the content area as provided in subsections 4.2.1 through 4.2.4. The applicant must achieve the minimum score on the examinations in the other 3 areas as provided in **14 DE Admin. Code 1521** or complete the Praxis Bridge® in order for the Department to issue the Standard Certificate. ~~This regulation, Subsection 4.2.1~~ does not apply to applicants who choose to take the Praxis Subject Assessment - Teaching Reading: Elementary (ETS Test Code #5205). Applicants who choose to take the Praxis Subject Assessment - Teaching Reading: Elementary (ETS Test Code #5205) must achieve the minimum score or complete the Praxis Bridge®.
- 4.2.1 Reading and Language Arts Content Area:
- 4.2.1.1 For an applicant who does not achieve a minimum score of 157 on Praxis Subject Assessment - Elementary Education: Reading Language Arts Subtest (ETS Test Code #5002), the applicant shall have achieved a score between 143 and 156, inclusive, prior to January 1, 2027 when the examination will no longer be accepted by the Department; or
- 4.2.1.2 For an applicant who does not achieve a minimum score of 156 on the Praxis Elementary Education: Content Knowledge for Teaching Reading and Language Arts CKT Subtest (ETS Test Code #7812), the applicant shall have achieved a score between 142 and 155, inclusive, prior to January 1, 2027 when the examination will no longer be accepted by the Department.
- 4.2.2 Mathematics Content Area:
- 4.2.2.1 For an applicant who does not achieve a minimum score of 157 on Praxis Subject Assessment - Elementary Education: Mathematics Subtest (ETS Test Code #5003), the applicant shall have achieved a score between 139 and 156, inclusive; or
- 4.2.2.2 For an applicant who does not achieve a minimum score of 143 on the Praxis Elementary Education: Content Knowledge for Teaching Mathematics CKT Subtest (ETS Test Code #7813), the applicant shall have achieved a score between 128 and 142, inclusive.
- 4.2.3 Social Studies Content Area:
- 4.2.3.1 For an applicant who does not achieve a minimum score of 155 on Praxis Subject Assessment - Elementary Education: Social Studies Subtest (ETS Test Code #5004), the applicant shall have achieved a score between 139 and 154, inclusive; or
- 4.2.3.2 For an applicant who does not achieve a minimum score of 153 on the Praxis Elementary Education: Content Knowledge for Teaching Social Studies CKT Subtest (ETS Test Code #7815), the applicant shall have achieved a score between 138 and 152, inclusive.
- 4.2.4 Science Content Area:
- 4.2.4.1 For an applicant who does not achieve a minimum score of 159 on Praxis Subject Assessment - Elementary Education: Science Subtest (ETS Test Code #5005), the applicant shall have achieved a score between 143 and 158, inclusive; or
- 4.2.4.2 For an applicant who does not achieve a minimum score of 144 on the Praxis Elementary Education: Content Knowledge for Teaching Mathematics CKT Subtest (ETS Test Code #7814), the applicant shall have achieved a score between 128 and 143, inclusive.
- 4.3 An applicant of the Secondary Science Standard Certificate (**14 DE Admin. Code 1543**) must achieve the minimum score on the applicable examination as provided in subsections 4.3.1 through 4.3.5.
- 4.3.1 Secondary Science Teacher Standard Certificate - Biology
- 4.3.1.1 For an applicant who does not achieve a minimum score of 150 on the Praxis Subject Assessment - Biology: Content Knowledge (ETS Test Code #5235), the applicant shall have achieved a score between 141 and 149, inclusive; or
- 4.3.1.2 For an applicant who does not achieve a minimum score of 154 on the Praxis Subject Assessment - Biology (ETS Test Code #5236), the applicant shall have achieved a score between 142 and 153, inclusive.
- 4.3.2 Secondary Science Teacher Standard Certificate - Chemistry
- 4.3.2.1 For an applicant who does not achieve a minimum score of 151 on the Praxis Subject Assessment - Chemistry: Content Knowledge (ETS Test Code #5245), the applicant shall have achieved a score between 140 and 150, inclusive; or
- 4.3.2.2 For an applicant who does not achieve a minimum score of 146 on the Praxis Subject Assessment - Chemistry (ETS Test Code #5246), the applicant shall have achieved a score between 133 and 145, inclusive.
- 4.3.3 Secondary Science Teacher Standard Certificate - Physics

- 4.3.3.1 For an applicant who does not achieve a minimum score of 140 on the Praxis Subject Assessment - Physics: Content Knowledge (ETS Test Code #5265), the applicant shall have achieved a score between 128 and 139, inclusive; or
- 4.3.3.2 For an applicant who does not achieve a minimum score of 145 on the Praxis Subject Assessment - Physics (ETS Test Code #5266), the applicant shall have achieved a score between 133 and 144, inclusive.
- 4.3.4 Secondary Science Teacher Standard Certificate - Earth Science
 - 4.3.4.1 For an applicant who does not achieve a minimum score of 150 on the Praxis Subject Assessment - Earth and Space Sciences: Content Knowledge (ETS Test Code #5571), the applicant shall have achieved a score between 140 and 149, inclusive; or
 - 4.3.4.2 For an applicant who does not achieve a minimum score of 154 on the Praxis Subject Assessment - Earth and Space Sciences (ETS Test Code #5572), the applicant shall have achieved a score between 141 and 153, inclusive.
- 4.3.5 Secondary Science Teacher Standard Certificate - Integrated or Physical Science
 - 4.3.5.1 For an applicant who does not achieve a minimum score of 151 on the Praxis Subject Assessment - General Science: Content Knowledge (ETS Test Code #5435), the applicant shall have achieved a score between 140 and 150, inclusive; or
 - 4.3.5.2 For an applicant who does not achieve a minimum score of 141 on the Praxis Subject Assessment - General Science (ETS Test Code #5436), the applicant shall have achieved a score between 128 and 140, inclusive.
- 4.4 An applicant of the World Language Teacher Standard Certificate ([14 DE Admin. Code 1565](#)) must achieve the minimum score on the applicable examination as provided in subsections 4.4.1 through 4.4.5.
 - 4.4.1 Chinese (Mandarin) - For an applicant who does not achieve a minimum score of 164 on the Praxis Subject Assessment - Chinese (Mandarin): World Language (ETS Test Code #5665), the applicant shall have achieved a score between 156 and 163, inclusive.
 - 4.4.2 French - For an applicant who does not achieve a minimum score of 162 on the Praxis Subject Assessment - French: World Language (ETS Test Code #5174), the applicant shall have achieved a score between 152 and 161, inclusive.
 - 4.4.3 German - For an applicant who does not achieve a minimum score of 163 on the Praxis Subject Assessment - German: World Language (ETS Test Code #5183), the applicant shall have achieved a score between 153 and 162, inclusive.
 - 4.4.4 Latin - For an applicant who does not achieve a minimum score of 152 on the Praxis Subject Assessment - Latin: World Language (ETS Test Code #5601), the applicant shall have achieved a score between 142 and 151, inclusive.
 - 4.4.5 Spanish - For an applicant who does not achieve a minimum score of 168 on the Praxis Subject Assessment - Spanish: World Language (ETS Test Code #5195), the applicant shall have achieved a score between 157 and 167, inclusive.
 - 4.4.6 Japanese - For an applicant who does not achieve a minimum score of 156 on the Praxis Subject Assessment - Japanese: World Language (ETS Test Code #5661), the applicant shall have achieved a score between 144 and 155, inclusive.
- 4.5 Applicants of the Elementary Dual Language Immersion Teacher Standard Certificate who do not hold a content area Standard Certificate or do not hold an Elementary Teacher Standard Certificate but hold a Standard Certificate in another area, must achieve the minimum score on the examinations as provided in subsections 4.5.1 and 4.5.2.
 - 4.5.1 Mathematics Content Area:
 - 4.5.1.1 For an applicant who does not achieve a minimum score of 157 on Praxis Subject Assessment - Elementary Education: Mathematics Subtest (ETS Test Code #5003), the applicant shall have achieved a score between 139 and 156, inclusive; or
 - 4.5.1.2 For an applicant who does not achieve a minimum score of 143 on the Praxis Elementary Education: Content Knowledge for Teaching Mathematics CKT Subtest (ETS Test Code #7813), the applicant shall have achieved a score between 128 and 142, inclusive.
 - 4.5.2 Science Content Area:
 - 4.5.2.1 For an applicant who does not achieve a minimum score of 159 on Praxis Subject Assessment - Elementary Education: Science Subtest (ETS Test Code #5005), the applicant shall have achieved a score between 143 and 158, inclusive; or
 - 4.5.2.2 For an applicant who does not achieve a minimum score of 144 on the Praxis Elementary Education: Content Knowledge for Teaching ~~Mathematics~~ Science CKT Subtest (ETS Test Code #7814), the applicant shall have achieved a score between 128 and 143, inclusive.

5.0 Applicants with GPAs between 3.0 and 3.49

- 5.1 An applicant who does not obtain the minimum score on the applicable examination of content knowledge specified in the regulation for the Standard Certificate sought may qualify for the issuance of the Standard Certificate if the applicant meets all of the other requirements specified in the applicable regulation and the requirements in subsections 5.1.1 through 5.1.3 of this regulation.
- 5.1.1 The applicant achieved a grade point average of between 3.0 and 3.49 on a 4.0 scale.
- 5.1.2 The applicant achieved a score on the applicable examination of content knowledge as set forth in subsections 4.1.2.1 through 4.1.2.21 of this regulation.
- 5.1.3 The applicant:
- 5.1.3.1 Earned a minimum score on Pearson Education Inc.'s edTPA in the content area for the Standard Certificate sought as provided in subsection 5.2; or
 - 5.1.3.2 Earned a minimum score of a 38 on ETS' PPAT Assessment in the content area for the Standard Certificate sought; or
 - 5.1.3.3 Completed ~~an approved microcredential~~ a micro-credential issued by the Department or by the National Education Association in the content area for the Standard Certificate sought or, ~~for~~ if an Elementary Teacher Standard Certificate is sought, in the content area of the sub-test, as ~~provided or completed 1 of the micro-credentials listed~~ in subsection 5.3; or
 - 5.1.3.4 Earned a grade of A or S after completing a yearlong teacher residency.
- 5.2 For the purpose of subsection 5.1.3.1, the minimum score on the edTPA shall be as follows:
- 5.2.1 33 for 13-Rubric Handbooks; or
 - 5.2.2 38 for 15-Rubric Handbooks; or
 - 5.2.3 46 for 18-Rubric Handbooks.
- 5.3 For the purpose of subsection 5.1.3.3 ~~of this regulation~~, the following ~~microcredentials~~ content neutral micro-credentials are approved:
- 5.3.1 National Education Association's Core Proposition #2: Knowing Your Content and How to Teach It to Students; and
 - 5.3.2 National Education Association's Core Proposition #3: Managing and Monitoring Student Learning; and
 - 5.3.3 National Education Association's Setting Objectives and Providing Feedback.
- 27 DE Reg. 37 (07/01/23)**

6.0 Application Requirements

- 6.1 In addition to the application requirements set forth in the regulation for which the Standard Certificate is sought, the following documentation is required with the application:
- 6.1.1 For an applicant who is applying under Section 4.0 of this regulation, the applicant is required to submit an attestation form completed by the applicant's college or university, alternative routes to licensure and certification program, or professional development provider verifying that the applicant has completed the requirements of Section 4.0.
- 6.1.2 For an applicant who is applying under Section 5.0 of this regulation, the applicant is required to submit the documentation specified in subsections 6.1.2.1 and 6.1.2.2.
- 6.1.2.1 The applicant is required to submit an attestation form completed by the applicant's college or university, alternative routes to licensure and certification program, or professional development provider verifying that the applicant has completed the requirements of Section 4.0 of this regulation.
 - 6.1.2.2 The applicant is required to submit 1 of following:
 - 6.1.2.2.1 Official score on edTPA; or
 - 6.1.2.2.2 Official score on PPAT; or
 - 6.1.2.2.3 Proof of completion of a ~~microcredential in the content area for the Standard Certificate sought~~ micro-credential as specified in subsection 5.1.3.3 of this regulation; or
 - 6.1.2.2.4 Proof of completing a year-long residency with a grade of A or S.

27 DE Reg. 37 (07/01/23)

28 DE Reg. 529 (01/01/25)

26 DE Reg. 556 (01/01/23)

27 DE Reg. 37 (07/01/23)

28 DE Reg. 529 (01/01/25)