

DEPARTMENT OF EDUCATION
PROFESSIONAL STANDARDS BOARD

Statutory Authority: 14 Delaware Code, Section 1205(b) (14 Del.C. §1205(b))
14 DE Admin. Code 1576

PROPOSED

Educational Impact Analysis Pursuant to 14 Del.C. Section 122(d)

1576 Elementary Exceptional Children Special Education Teacher

A. Type of Regulatory Action Requested

Repeal

B. Synopsis of Subject Matter of Regulation

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the approval of the State Board of Education to repeal 14 DE Admin. Code 1576 Elementary Exceptional Children Special Education Teacher. It is necessary to repeal this regulation as it is being subsumed into amended regulation 14 DE Admin. Code 1571 Exceptional Children Special Education Teacher and 14 DE Admin. Code 1575 Teacher of Students With Visual Impairments

~~1576 Elementary Exceptional Children Special Education Teacher~~

1.0 Content

~~This regulation shall apply to the requirements for a Standard Certificate, pursuant to 14 Del.C. §1220(a), for Teacher Exceptional Children Special Education Elementary (Grades 1 to 8).~~

~~7-DE Reg. 775 (12/1/03)~~

2.0 Definitions

~~2.1 The following words and terms, when used in this regulation, shall have the following meaning unless the context clearly indicates otherwise:~~

~~"Department" means the Delaware Department of Education.~~

~~"License" means a credential which authorizes the holder to engage in the practice for which the license is issued.~~

~~"Standard Certificate" means a credential issued to certify that an educator has the prescribed knowledge, skill, or education to practice in a particular area, teach a particular subject, or teach a category of students.~~

~~7-DE Reg. 775 (12/1/03)~~

3.0 Standard Certificate

~~In accordance with 14 Del.C. §1220(a), the Department shall issue a Standard Certificate as a Teacher Exceptional Children Special Education Elementary to an applicant who holds a valid Delaware Initial, Continuing, or Advanced License; or Standard or Professional Status Certificate issued by the Department prior to August 31, 2003, and who meets the following requirements:~~

~~3.1 A Bachelor's degree from a regionally accredited college or university and,~~

~~3.2 Professional Education~~

~~3.2.1 Completion of a teacher education program in the area of Standard Certificate sought or,~~

~~3.2.2 A minimum of 42 semester hours as follows:~~

~~3.2.2.1 Twenty four semester hours required core courses for all Exceptional~~

Teaching Licenses

~~3.2.2.1.1 Methods in Elementary Reading~~

~~3.2.2.1.2 Methods in Elementary Mathematics~~

~~3.2.2.1.3 Classroom Management~~

	3.2.2.1.4	Introduction to Education of Exceptional Children
	3.2.2.1.5	Child Growth and Development
	3.2.2.1.6	Applied Behavior Analysis
	3.2.2.1.7	Student Teaching with Exceptional Children Grades 1 to 8 (6
semester hours) and,		
Physically Impaired (PI):	3.2.2.2	Eighteen semester hours for Mildly and Moderately Disabled and
	3.2.2.2.1	Language Development
based)	3.2.2.2.2	Methods and Curriculum in area(s) of endorsement (elementary
Exceptionalities	3.2.2.2.3	Diagnosis, Assessment and IEP Development for
Technology for Physically Impaired (PI)	3.2.2.2.4	Assistive Technology (Mildly and Moderately Disabled) Assistive
	3.2.2.2.5	Diagnosis and Correction of Reading Disabilities
Consultation, Social Skills Training, Counseling Techniques, Research Theories of Exceptional Children, Current	3.2.2.2.6	One three semester hour elective from the following:
Issues in Special Education and Multicultural Issues Education.		
	3.2.2.3	Eighteen semester hours for Visually Impaired
Braille)	3.2.2.3.1	Anatomy and Physiology of the Eye
	3.2.2.3.2	Braille and Nemeth Code (preferably including instruction in
Methods)	3.2.2.3.3	Orientation and Mobility for the Teacher of the Visually Impaired
	3.2.2.3.4	Education for the Visually Impaired (Adapting Materials and
	3.2.2.3.5	Assistive Technology
	3.2.2.3.6	Diagnosis, Assessment and IEP Development

7-DE Reg. 775 (12/1/03)

4.0 Effective Date

This regulation shall be effective through June 30, 2006 only. Applicants who apply for a Standard Certificate as a Teacher Exceptional Children Special Education Elementary after that date must comply with the requirements set forth in 14 Del.C. §1505.

7-DE Reg. 775 (12/1/03)

Renumbered effective 6/1/07 see Conversion Table

11 DE Reg. 269 (09/01/07) (Prop.)