DEPARTMENT OF EDUCATION

PROFESSIONAL STANDARDS BOARD

Statutory Authority: 14 Delaware Code, Sections 1203, 1205(b), and 1220 (14 **Del.C.** §§1203, 1205(b), & 1220)

14 **DE Admin. Code** 1519

PROPOSED

PUBLIC NOTICE

Educational Impact Analysis Pursuant to 14 Del. C. §122(d)

1519 Multiple Measures for Demonstrating Content Knowledge

A. TYPE OF REGULATORY ACTION REQUESTED

Amendment to Existing Regulation

B. SYNOPSIS OF SUBJECT MATTER OF REGULATION

Pursuant to 14 **Del.C.** §§1203, 1205(b), and 1220, the Professional Standards Board ("Board"), acting in consultation and cooperation with the Delaware Department of Education ("Department"), developed amendments to 14 **DE Admin. Code** 1519 Multiple Measures for Demonstrating Content Knowledge. The regulation sets forth alternative means of demonstrating content knowledge for applicants of certain content area Standard Certificates who do not achieve the minimum score specified in the regulation for the Standard Certificate sought. The proposed amendments in this regulation include revising Sections 1.0 and 4.0 to be consistent with changes that were made to the regulations concerning Standard Certificates; amending the definition of "Regionally Accredited" in Section 2.0; and adding subsection 3.5, which concerns the Elementary Dual Language Immersion Teacher Standard Certificate (14 **DE Admin. Code** 1568).

Persons wishing to present their views regarding this matter may do so in writing by submitting them to the Department, Office of the Secretary, Attn: Regulation Review, 401 Federal Street, Suite 2, Dover, Delaware 19901 or through the Department's online submission form at https://education.delaware.gov/community/governance/regulations-code/post-a-comment/ by the close of business (4:30 p.m. EST) on or before December 2, 2024. Any person who wishes to receive a copy of the proposed regulation may obtain a copy from the Department at the Office of the Secretary on the second floor of the Townsend Building, 401 Federal Street, Dover, Delaware.

C. IMPACT CRITERIA

1. Will the amended regulation help improve student achievement as measured against state achievement standards? The alternative means of demonstrating content knowledge set forth in Sections 4.0 and 5.0 are designed to improve the quality of the educator workforce, which will help to improve student achievement.

2. Will the amended regulation help ensure that all students receive an equitable education? The alternative means of demonstrating content knowledge set forth in Sections 4.0 and 5.0 are designed to improve the quality of the educator workforce, which will help to ensure students in Delaware public schools receive an equitable education.

3. Will the amended regulation help to ensure all students' health and safety are adequately protected? The amended regulation addresses alternative means of demonstrating content knowledge for applicants of certain content area Standard Certificates who do not achieve the minimum score specified in the regulation for the Standard Certificate sought and is not designed to help ensure students' health and safety is protected.

4. Will the amended regulation help to ensure that all students' legal rights are respected? The amended regulation addresses alternative means of demonstrating content knowledge for applicants of certain content area Standard Certificates who do not achieve the minimum score specified in the regulation for the Standard Certificate sought and is not designed to help ensure students' legal rights are respected.

5. Will the amended regulation preserve the necessary authority and flexibility of decision-makers at the local board and school level? The amended regulation does not change the authority and flexibility of decision makers at the local board and school level. By statute (14 **Del.C.** §1224), a school district or charter school may request that the Secretary of Education review the credentials of an applicant who does not meet the requirements for the Standard Certificate sought but whose effectiveness is documented by the district or school. The amended regulation does not change a school district or charter school's ability to submit such a request.

6. Will the amended regulation place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels? The amended regulation does not place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels. The application requirements in Section 6.0 apply to individual applicants.

7. Will decision making authority and accountability for addressing the subject to be regulated be placed in the same

entity? The Department implements the rules and regulations promulgated and adopted pursuant to 14 **Del.C.** Ch. 12 relating to licensure and certification of educators.

8. Will the amended regulation be consistent with and not an impediment to the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts, and social studies? The amended regulation is consistent with, and not an impediment to, the implementation of other state educational policies, and in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts, and social studies.

9. Is there a less burdensome method for addressing the purpose of the amended regulation? There is not a less burdensome method for addressing the purpose of this amended regulation.

10. What is the cost to the state and to the local school boards of compliance with the amended regulation? There is no expected cost to the state or to the local school boards of complying with this amended regulation.

1519 Multiple Measures for Demonstrating Content Knowledge

1.0   Content

1.1   In accordance with 14 **Del.C.** §1220(a), and where available, the regulations for content area Standard Certificates specify the minimum score on applicable examinations of content knowledge. The regulations are:

1.1.1   14 **DE Admin. Code** 1520 Early Childhood Teacher.

1.1.2   14 **DE Admin. Code** 1521 Elementary Teacher. This regulation does not apply to applicants who choose to take the Praxis - Teaching Reading: Elementary (ETS Test Code #5205).

1.1.3   14 **DE Admin. Code** 1531 Middle Level English Language Arts Teacher.

1.1.4   14 **DE Admin. Code** 1532 Middle Level Mathematics Teacher.

1.1.5   14 **DE Admin. Code** 1533 Middle Level Science Teacher.

1.1.6   14 **DE Admin. Code** 1534 Middle Level Social Studies Teacher.

1.1.7   14 **DE Admin. Code** 1539 Health Education Teacher.

1.1.8   14 **DE Admin. Code** 1540 Secondary English Language Arts Teacher.

1.1.9   14 **DE Admin. Code** 1542 Secondary Mathematics Teacher.

1.1.10   14 **DE Admin. Code** 1543 Secondary Science Teacher.

1.1.11   14 **DE Admin. Code** 1544 Secondary Social Studies Teacher.

1.1.12   14 **DE Admin. Code** 1550 Agriscience Teacher.

1.1.13   14 **DE Admin. Code** 1551 Business Education Teacher.

1.1.14   14 **DE Admin. Code** 1554 Family and Consumer Sciences Teacher.

1.1.15   14 **DE Admin. Code** 1557 Technology and Engineering Teacher.

1.1.16   14 **DE Admin. Code** 1558 Theatre Teacher.

1.1.17   14 **DE Admin. Code** 1560 Visual Arts Teacher.

1.1.18   14 **DE Admin. Code** 1562 Teacher of English Learners.

1.1.19   14 **DE Admin. Code** 1563 Music Teacher.

1.1.20   14 **DE Admin. Code** 1564 Physical Education Teacher.

1.1.21   14 **DE Admin. Code** 1565 World Language Teacher. This regulation does not apply to applicants of the World Language Teacher Standard Certificate who take the American Council of Teaching Foreign Languages (ACTFL) Oral Proficiency Interview (OPI), Oral Proficiency Interview-Computer (OPIc), or Writing Proficiency Test (WPT) or the American Sign Language Proficiency Interview.

1.1.22   14 **DE Admin. Code** 1568 Elementary Dual Language Immersion Teacher. This regulation does not apply to applicants of the Elementary Dual Language Immersion Teacher Standard Certificate who are required to take the American Council of Teaching Foreign Languages (ACTFL) Oral Proficiency Interview (OPI), Oral Proficiency Interview-Computer (OPIc), or Writing Proficiency Test (WPT).

1.2   For an applicant who is applying for ~~one~~ 1 of the Standard Certificates specified in subsection 1.1 but who has not achieved the minimum score specified in the regulation for the Standard Certificate sought, this regulation sets forth requirements to show that the applicant has acquired knowledge in the content area for the purpose of issuing the Standard Certificate. If the Department finds that the applicant does not meet the requirements of this regulation, the Standard Certificate sought will not be issued.

1.3   This regulation does not apply to the Standards Certificates specified in subsections 1.3.1 through ~~1.3.23~~ 1.3.24.

1.3.1   14 **DE Admin. Code** 1522 Elementary School Counselor.

1.3.2   14 **DE Admin. Code** 1545 Secondary School Counselor.

1.3.3   14 **DE Admin. Code** 1549 Dance Teacher.

1.3.4   14 **DE Admin. Code** 1552 Junior Reserve Officers' Training Corps (JROTC) Teacher.

~~1.3.4~~ 1.3.5 14 **DE Admin. Code** 1553 Driver and Traffic Safety Education Teacher.

~~1.3.5~~ 1.3.6 14 **DE Admin. Code** 1556 School to Work Transition Teacher.

~~1.3.6~~ 1.3.7 14 **DE Admin. Code** 1559 Skilled and Technical Sciences Teacher.

~~1.3.7~~ 1.3.8 14 **DE Admin. Code** 1561 Bilingual Teacher.

~~1.3.8~~ 1.3.9 14 **DE Admin. Code** 1570 Early Childhood Exceptional Children Special Education Teacher.

~~1.3.9~~ 1.3.10 14 **DE Admin. Code** 1571 Special Education Teacher of Students with Disabilities.

~~1.3.10~~ 1.3.11 14 **DE Admin. Code** 1572 Teacher of Students Who Are Gifted and Talented.

~~1.3.11~~ 1.3.12 14 **DE Admin. Code** 1573 Teacher of Students with Autism or Severe Intellectual Disabilities.

~~1.3.12~~ 1.3.13 14 **DE Admin. Code** 1574 Teacher of Students Who Are Deaf or Hard of Hearing.

~~1.3.13~~ 1.3.14 14 **DE Admin. Code** 1575 Teacher of Students with Visual Impairments.

~~1.3.14~~ 1.3.15 14 **DE Admin. Code** 1580 School Library Media Specialist.

~~1.3.15~~ 1.3.16 14 **DE Admin. Code** 1581 School Reading Specialist.

~~1.3.16~~ 1.3.17 14 **DE Admin. Code** 1582 School Nurse.

~~1.3.17~~ 1.3.18 14 **DE Admin. Code** 1583 School Psychologist.

~~1.3.18~~ 1.3.19 14 **DE Admin. Code** 1584 School Social Worker.

1.3.20   14 **DE Admin. Code** 1585 School Behavior Analyst.

1.3.21   14 **DE Admin. Code** 1586 School Behavior Analyst Assistant.

~~1.3.19~~ 1.3.22 14 **DE Admin. Code** 1591 School Principal and Assistant School Principal.

~~1.3.20~~ 1.3.23 14 **DE Admin. Code** 1592 Certified Central Office Personnel.

~~1.3.21~~ 1.3.24 14 **DE Admin. Code** 1593 Superintendent and Assistant Superintendent.

~~1.3.22~~ 1.3.25 14 **DE Admin. Code** 1594 Special Education Director.

~~1.3.23~~ 1.3.26 14 **DE Admin. Code** 1596 Charter School Leader.

27 DE Reg. 37 (07/01/23)

2.0   Definitions

The following words and terms, when used in this regulation, shall have the following meaning:

"**Department**" means the Delaware Department of Education.

"**Grade Point Average**" or "**GPA**" means the average obtained by dividing the total number of grade points earned by the total number of credits attempted.

"**Regionally Accredited**" means ~~educational accreditation by a regional accrediting agency that is recognized by the U.S. Secretary of Education as a reliable authority concerning the quality of education offered by the institutions of higher education it accredits, including~~ Middle States Commission on Higher Education institutional accreditation from an agency that was designated as a regional accreditor before July 1, 2020, and is currently recognized by the U.S. Secretary of Education as a reliable indicator of the institution's educational quality.

3.0   Determining an Applicant's GPA

3.1   The GPAs specified in Sections 4.0 and 5.0 of this regulation shall be based on a 4.0 scale. If the applicant's GPA is not based on a 4.0 scale, the applicant's GPA shall be calculated by assigning a 4.0 scale value to each applicable letter or percent grade earned and averaging the courses as provided below. Courses with a pass or fail grade shall not be included in the calculation of an applicant's GPA.

Letter Grade Earned	Percent Grade Earned	4.0 Scale Value
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0

B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
F	Below 65	0.0

3.2   If the applicant completed an educator preparation program at a Regionally Accredited college or university in the content area for which the Standard Certificate is sought, the applicant's overall GPA shall be used to determine whether the applicant meets the requirement in subsections 4.1.1 or 5.1.1.

3.3   Alternatively, if the applicant did not complete an educator preparation program at a Regionally Accredited college or university, but the applicant completed a minimum of 24 college semester credits from a Regionally Accredited college or university in the content area for which the Standard Certificate is sought and the applicant completed an alternative routes for licensure and certification program or holds an Emergency Certificate in the content area for which the Standard Certificate is sought, the applicant's GPA in the content area shall be used to determine whether the applicant meets the requirement in subsections 4.1.1 or 5.1.1.

     3.3.1   For applicants of the Secondary Science Teacher Standard Certificate (14 **DE Admin. Code** 1543), the applicant's GPA in the secondary curricular area of the Standard Certificate sought shall be used.

     3.3.2   For applicants of the World Language Teacher Standard Certificate (14 **DE Admin. Code** 1565), the applicant's GPA in the target language of the Standard Certificate sought shall be used.

3.4   If the applicant did not complete an educator preparation program at a Regionally Accredited college or university and is applying for an Elementary Teacher Standard Certificate (14 **DE Admin. Code** 1521), the applicant's GPA shall be based on 15 credits in the content area of the sub-test for which multiple measures consideration is sought and an additional 3 credits from each of the other 3 content areas for a total of 24 credits.

3.5   If the applicant did not complete an educator preparation program at a Regionally Accredited college or university and is applying for an Elementary Dual Language Immersion Teacher Standard Certificate (14 **DE Admin. Code** 1568), the applicant's GPA shall be based on 15 credits in the content area of the sub-test for which multiple measures consideration is sought, either Mathematics or Science.

27 DE Reg. 37 (07/01/23)

4.0   Applicants with GPAs of 3.50 and Above

4.1   An applicant who does not obtain the minimum score on the applicable examination of content knowledge specified in the regulation for the Standard Certificate sought may qualify for the issuance of the Standard Certificate if the applicant meets all of the other requirements specified in the applicable regulation and the requirements in subsections 4.1.1 and 4.1.2 of this regulation.

     4.1.1   The applicant achieved a grade point average of 3.50 or higher on a 4.0 scale.

     4.1.2   The applicant achieved a score on the applicable examination of content knowledge as set forth in subsections 4.1.2.1 through ~~4.1.2.21~~ 4.1.2.22.

         4.1.2.1   For an applicant of the Early Childhood Teacher Standard Certificate (14 **DE Admin. Code** 1520) who does not achieve a minimum score of 160 on the Praxis Subject Assessment - Education of Young Children (ETS Test Code #5024), the applicant achieved a score between 149 and 159, inclusive.

         4.1.2.2   For an applicant of the Elementary Teacher Standard Certificate (14 **DE Admin. Code** 1521) who does not achieve a minimum score in ~~one~~ 1 of the ~~four~~ 4 content areas, the applicant achieved a score in that content area as provided in subsection 4.2.

         4.1.2.3   For an applicant of the Middle Level English Language Arts Teacher Standard Certificate (14 **DE Admin. Code** 1531) who does not achieve a minimum score of 164 on the Praxis Subject Assessment - Middle School English Language Arts (ETS Test Code #5047), the applicant achieved a score between 153 and 163, inclusive.

4.1.2.4   For an applicant of the Middle Level Mathematics Teacher Standard Certificate (14 **DE Admin. Code** 1532) who does not achieve a minimum score of either:

     4.1.2.4.1   165 on the Praxis Subject Assessment - Middle School Mathematics (ETS Test Code #5169), the applicant achieved a score between 151 and 164, inclusive; or

     4.1.2.4.2   157 on Praxis Subject Assessment - Middle School Mathematics (ETS Test Code #5164), the applicant achieved a score between 141 and 156, inclusive.

4.1.2.5   For an applicant of the Middle Level Science Teacher Standard Certificate (14 **DE Admin. Code** 1533) who does not achieve a minimum score of either:

     4.1.2.5.1   150 on the Praxis Subject Assessment - Middle School Science (ETS Test Code #5440), the applicant achieved a score between 137 and 149, inclusive; or

     4.1.2.5.2   152 on Praxis Subject Assessment - Middle School Science (ETS Test Code #5442), the applicant achieved a score between 140 and 151, inclusive.

4.1.2.6   For an applicant of the Middle Level Social Studies Teacher Standard Certificate (14 **DE Admin. Code** 1534) who does not achieve a minimum score of ~~164~~ 154 on the Praxis Subject Assessment - Middle School Social Studies (ETS Test Code #5089), the applicant achieved a score between ~~152~~ 142 and ~~163~~ 153, inclusive.

4.1.2.7   For an applicant of the Health Education Teacher Standard Certificate (14 **DE Admin. Code** 1539) who does not achieve a minimum score of either:

     4.1.2.7.1   162 on the Praxis Subject Assessment - Health Education (ETS Test Code #5551), the applicant achieved a score between 152 and 161, inclusive; or

     4.1.2.7.2   160 on Praxis Subject Assessment - Health and Physical Education: Content Knowledge (ETS Test Code #5857), the applicant achieved a score between 149 and 159, inclusive.

4.1.2.8   For an applicant of the Secondary English Language Arts Teacher Standard Certificate (14 **DE Admin. Code** 1540) who does not achieve a minimum score of 167 on the Praxis Subject Assessment - English Language Arts: Content Knowledge (ETS Test Code #5038), the applicant achieved a score between 158 and 166, inclusive.

4.1.2.9   For an applicant of the Secondary Mathematics Teacher Standard Certificate (14 **DE Admin. Code** 1542) who does not achieve a minimum score of either:

     4.1.2.9.1   160 on the Praxis Subject Assessment - Mathematics: Content Knowledge (ETS Test Code #5161), the applicant achieved a score between 146 and 159, inclusive; or

     4.1.2.9.2   152 on Praxis Subject Assessment - Mathematics (ETS Test Code #5165), the applicant achieved a score between 141 and 151, inclusive.

4.1.2.10   For applicants of the Secondary Science Teacher Standard Certificate (14 **DE Admin. Code** 1543), the applicant achieved a score on 1 of the applicable Praxis Subject Assessments as provided in subsection 4.3.

4.1.2.11   For an applicant of the Secondary Social Studies Teacher Standard Certificate (14 **DE Admin. Code** 1544) who does not achieve a minimum score of ~~157 on the Praxis Subject Assessment - Social Studies: Content Knowledge (ETS Test Code #5081), the applicant achieved a score between 148 and 156, inclusive.~~ either:

     4.1.2.11.1   <u>157 on the Praxis Subject Assessment - Social Studies: Content Knowledge (ETS Test Code #5081), the applicant achieved a score between 148 and 156, inclusive; or</u>

     4.1.2.11.2   <u>153 on the Praxis Subject Assessment - Social Studies: Content Knowledge (ETS Test Code #5581), the applicant achieved a score between 141 and 152, inclusive.</u>

4.1.2.12   For an applicant of the Agriscience Teacher Standard Certificate (14 **DE Admin. Code** 1550) who does not achieve a minimum score of 147 on the Praxis Subject Assessment - Agriculture (ETS Test Code #5701), the applicant achieved a score between 137 and 146, inclusive.

4.1.2.13   For an applicant of the Business Education Teacher Standard Certificate (14 **DE Admin. Code** 1551) who does not achieve a minimum score of 154 on the Praxis Subject Assessment - Business Education: Content Knowledge (ETS Test Code #5101), the applicant achieved a score between 144 and 153, inclusive.

4.1.2.14   For an applicant of the Family and Consumer Sciences Teacher Standard Certificate (14 **DE Admin. Code** 1554) who does not achieve a minimum score of 153 on the Praxis Subject Assessment - Family and Consumer Sciences (ETS Test Code #5122), the applicant achieved a score between 143 and 152, inclusive.

4.1.2.15   For an applicant of the Technology and Engineering Teacher Standard Certificate (14 **DE Admin. Code** 1557) who does not achieve a minimum score of ~~159 on the Praxis Subject Assessment -~~

~~Technology Education (ETS Test Code #5051), the applicant achieved a score between 149 and 158, inclusive.~~ either:

4.1.2.15.1 159 on the Praxis Subject Assessment - Technology and Engineering (ETS Test Code #5051), the applicant achieved a score between 149 and 158, inclusive; or

4.1.2.15.2 157 on the Praxis Subject Assessment - Technology and Engineering (ETS Test Code #5053), the applicant achieved a score between 144 and 156, inclusive.

4.1.2.16 For an applicant of the Theatre Teacher Standard Certificate (14 **DE Admin. Code** 1558) who does not achieve a minimum score of 153 on the Praxis Subject Assessment - Theatre (ETS Test Code #5641), the applicant achieved a score between 143 and 152, inclusive.

4.1.2.17 For an applicant of the Visual Arts Teacher Standard Certificate (14 **DE Admin. Code** 1560) who does not achieve a minimum score of 158 on the Praxis Subject Assessment - Art: Content Knowledge (ETS Test Code #5134), the applicant achieved a score between 147 and 157, inclusive.

4.1.2.18 For an applicant of the Teacher of English Learners Standard Certificate (14 **DE Admin. Code** 1562) who does not achieve a minimum score of 149 on the Praxis Subject Assessment - English to Speakers of Other Languages (ETS Test Code #5362), the applicant achieved a score between 139 and 148, inclusive.

4.1.2.19 For an applicant of the Music Teacher Standard Certificate (14 **DE Admin. Code** 1563) who does not achieve a minimum score of 155 on the Praxis Subject Assessment - Music: Content Knowledge (ETS Test Code #5113), the applicant achieved a score between 144 and 154, inclusive.

4.1.2.20 For an applicant of the Physical Education Teacher Standard Certificate (14 **DE Admin. Code** 1564) who does not achieve a minimum score of either:

4.1.2.20.1 152 on the Praxis Subject Assessment - Physical Education: Content Knowledge (ETS Test Code #5091), the applicant achieved a score between 144 and 151, inclusive; or

4.1.2.20.2 160 on Praxis Subject Assessment - Health and Physical Education - Content Knowledge (ETS Test Code #5857), the applicant achieved a score between 149 and 159, inclusive.

4.1.2.21 For applicants of the World Language Teacher Standard Certificate (14 **DE Admin. Code** 1565), the applicant achieved a score on ~~one~~ 1 of the applicable Praxis Subject Assessments as provided in subsection 4.4. This regulation does not apply to applicants of the World Language Teacher Standard Certificate who take the American Council of Teaching Foreign Languages (ACTFL) Oral Proficiency Interview (OPI), Oral Proficiency Interview-Computer (OPIc), or Writing Proficiency Test (WPT) or the American Sign Language Proficiency Interview.

4.1.2.22 For applicants of the Elementary Dual Language Immersion Teacher Standard Certificate (14 **DE Admin. Code** 1568), the applicant achieved a score on 1 of the applicable Praxis Subject Assessments as provided in subsection 4.5. This regulation does not apply to the American Council of Teaching Foreign Languages (ACTFL) Oral Proficiency Interview (OPI), Oral Proficiency Interview-Computer (OPIc), or Writing Proficiency Test (WPT).

4.2 Subsection 4.1 applies to an applicant for an Elementary Education Teacher Standard Certificate (14 **DE Admin. Code** 1521) in 1 of the 4 content areas only. For an applicant who does not achieve the minimum score on the examination in 1 of the 4 content areas as provided in 14 **DE Admin. Code** 1521, the applicant shall have achieved a score as provided in the subsection applicable to the content area as provided in subsections 4.2.1 through 4.2.4. The applicant must achieve the minimum score on the examinations in the other 3 areas as provided in 14 **DE Admin. Code** 1521 in order for the Department to issue the Standard Certificate. This regulation does not apply to applicants who choose to take the Praxis Subject Assessment - Teaching Reading: Elementary (ETS Test Code #5205).

4.2.1 Reading and Language Arts Content Area:

4.2.1.1 For an applicant who does not achieve a minimum score of 157 on Praxis Subject Assessment - Elementary Education: Reading Language Arts Subtest (ETS Test Code #5002), the applicant shall have achieved a score between 143 and 156, ~~inclusive; or~~ inclusive, prior to January 1, 2027 when the examination will no longer be accepted by the Department; or

4.2.1.2 For an applicant who does not achieve a minimum score of 156 on the Praxis Elementary Education: Content Knowledge for Teaching Reading and Language Arts CKT Subtest (ETS Test Code #7812), the applicant shall have achieved a score between 142 and 155, ~~inclusive.~~ inclusive, prior to January 1, 2027 when the examination will no longer be accepted by the Department.

4.2.2 Mathematics Content Area:

4.2.2.1　　For an applicant who does not achieve a minimum score of 157 on Praxis Subject Assessment - Elementary Education: Mathematics Subtest (ETS Test Code #5003), the applicant shall have achieved a score between 139 and 156, inclusive; or

4.2.2.2　　For an applicant who does not achieve a minimum score of 143 on the Praxis Elementary Education: Content Knowledge for Teaching Mathematics CKT Subtest (ETS Test Code #7813), the applicant shall have achieved a score between 128 and 142, inclusive.

4.2.3　Social Studies Content Area:

4.2.3.1　　For an applicant who does not achieve a minimum score of 155 on Praxis Subject Assessment - Elementary Education: Social Studies Subtest (ETS Test Code #5004), the applicant shall have achieved a score between 139 and 154, inclusive; or

4.2.3.2　　For an applicant who does not achieve a minimum score of 153 on the Praxis Elementary Education: Content Knowledge for Teaching Social Studies CKT Subtest (ETS Test Code #7815), the applicant shall have achieved a score between 138 and 152, inclusive.

4.2.4　Science Content Area:

4.2.4.1　　For an applicant who does not achieve a minimum score of 159 on Praxis Subject Assessment - Elementary Education: Science Subtest (ETS Test Code #5005), the applicant shall have achieved a score between 143 and 158, inclusive; or

4.2.4.2　　For an applicant who does not achieve a minimum score of 144 on the Praxis Elementary Education: Content Knowledge for Teaching Mathematics CKT Subtest (ETS Test Code #7814), the applicant shall have achieved a score between 128 and 143, inclusive.

4.3　　An applicant of the Secondary Science Standard Certificate (14 **DE Admin. Code** 1543) must achieve the minimum score on the applicable examination as provided in subsections 4.3.1 through 4.3.5.

4.3.1　Secondary Science Teacher Standard Certificate - Biology

4.3.1.1　　For an applicant who does not achieve a minimum score of 150 on the Praxis Subject Assessment - Biology: Content Knowledge (ETS Test Code #5235), the applicant shall have achieved a score between 141 and 149, inclusive; or

4.3.1.2　　For an applicant who does not achieve a minimum score of 154 on the Praxis Subject Assessment - Biology (ETS Test Code #5236), the applicant shall have achieved a score between 142 and 153, inclusive.

4.3.2　Secondary Science Teacher Standard Certificate - Chemistry

4.3.2.1　　For an applicant who does not achieve a minimum score of 151 on the Praxis Subject Assessment - Chemistry: Content Knowledge (ETS Test Code #5245), the applicant shall have achieved a score between 140 and 150, inclusive; or

4.3.2.2　　For an applicant who does not achieve a minimum score of 146 on the Praxis Subject Assessment - Chemistry (ETS Test Code #5246), the applicant shall have achieved a score between 133 and 145, inclusive.

4.3.3　Secondary Science Teacher Standard Certificate - Physics

4.3.3.1　　For an applicant who does not achieve a minimum score of 140 on the Praxis Subject Assessment - Physics: Content Knowledge (ETS Test Code #5265), the applicant shall have achieved a score between 128 and 139, inclusive; or

4.3.3.2　　For an applicant who does not achieve a minimum score of 145 on the Praxis Subject Assessment - Physics (ETS Test Code #5266), the applicant shall have achieved a score between 133 and 144, inclusive.

4.3.4　Secondary Science Teacher Standard Certificate - Earth Science

4.3.4.1　　For an applicant who does not achieve a minimum score of 150 on the Praxis Subject Assessment - Earth and Space Sciences: Content Knowledge (ETS Test Code #5571), the applicant shall have achieved a score between 140 and 149, inclusive; or

4.3.4.2　　For an applicant who does not achieve a minimum score of 154 on the Praxis Subject Assessment - Earth and Space Sciences (ETS Test Code #5572), the applicant shall have achieved a score between 141 and 153, inclusive.

4.3.5　Secondary Science Teacher Standard Certificate - Integrated or Physical Science

4.3.5.1　　For an applicant who does not achieve a minimum score of 151 on the Praxis Subject Assessment - General Science: Content Knowledge (ETS Test Code #5435), the applicant shall have achieved a score between 140 and 150, inclusive; or

4.3.5.2   For an applicant who does not achieve a minimum score of 141 on the Praxis Subject Assessment - General Science (ETS Test Code #5436), the applicant shall have achieved a score between 128 and 140, inclusive.

4.4   An applicant of the World Language Teacher Standard Certificate (14 **DE Admin. Code** 1565) must achieve the minimum score on the applicable examination as provided in subsections 4.4.1 through 4.4.5.

     4.4.1   Chinese (Mandarin) - For an applicant who does not achieve a minimum score of 164 on the Praxis Subject Assessment - Chinese (Mandarin): World Language (ETS Test Code #5665), the applicant shall have achieved a score between 156 and 163, inclusive.

     4.4.2   French - For an applicant who does not achieve a minimum score of 162 on the Praxis Subject Assessment - French: World Language (ETS Test Code #5174), the applicant shall have achieved a score between 152 and 161, inclusive.

     4.4.3   German - For an applicant who does not achieve a minimum score of 163 on the Praxis Subject Assessment - German: World Language (ETS Test Code #5183), the applicant shall have achieved a score between 153 and 162, inclusive.

     4.4.4   Latin - For an applicant who does not achieve a minimum score of 152 on the Praxis Subject Assessment - Latin: World Language (ETS Test Code #5601), the applicant shall have achieved a score between 142 and 151, inclusive.

     4.4.5   Spanish - For an applicant who does not achieve a minimum score of 168 on the Praxis Subject Assessment - Spanish: World Language (ETS Test Code #5195), the applicant shall have achieved a score between 157 and 167, inclusive.

     4.4.6   Japanese - For an applicant who does not achieve a minimum score of 156 on the Praxis Subject Assessment - Japanese: World Language (ETS Test Code #5661), the applicant shall have achieved a score between 144 and 155, inclusive.

4.5   Applicants of the Elementary Dual Language Immersion Teacher Standard Certificate who do not hold a content area Standard Certificate or do not hold an Elementary Teacher Standard Certificate but hold a Standard Certificate in another area, must achieve the minimum score on the examinations as provided in subsections 4.5.1 and 4.5.2.

     4.5.1   Mathematics Content Area:

         4.5.1.1   For an applicant who does not achieve a minimum score of 157 on Praxis Subject Assessment - Elementary Education: Mathematics Subtest (ETS Test Code #5003), the applicant shall have achieved a score between 139 and 156, inclusive; or

         4.5.1.2   For an applicant who does not achieve a minimum score of 143 on the Praxis Elementary Education: Content Knowledge for Teaching Mathematics CKT Subtest (ETS Test Code #7813), the applicant shall have achieved a score between 128 and 142, inclusive.

     4.5.2   Science Content Area:

         4.5.2.1   For an applicant who does not achieve a minimum score of 159 on Praxis Subject Assessment - Elementary Education: Science Subtest (ETS Test Code #5005), the applicant shall have achieved a score between 143 and 158, inclusive; or

         4.5.2.2   For an applicant who does not achieve a minimum score of 144 on the Praxis Elementary Education: Content Knowledge for Teaching Mathematics CKT Subtest (ETS Test Code #7814), the applicant shall have achieved a score between 128 and 143, inclusive.

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5.0   Applicants with GPAs between 3.0 and 3.49

5.1   An applicant who does not obtain the minimum score on the applicable examination of content knowledge specified in the regulation for the Standard Certificate sought may qualify for the issuance of the Standard Certificate if the applicant meets all of the other requirements specified in the applicable regulation and the requirements in subsections 5.1.1 through 5.1.3 of this regulation.

     5.1.1   The applicant achieved a grade point average of between 3.0 and 3.49 on a 4.0 scale.

     5.1.2   The applicant achieved a score on the applicable examination of content knowledge as set forth in subsections 4.1.2.1 through 4.1.2.21 of this regulation.

     5.1.3   The applicant:

         5.1.3.1   Earned a minimum score on Pearson Education Inc.'s edTPA in the content area for the Standard Certificate sought as provided in subsection 5.2; or

         5.1.3.2   Earned a minimum score of a 38 on ETS' PPAT Assessment in the content area for the Standard Certificate sought; or

5.1.3.3 Completed an approved microcredential in the content area for the Standard Certificate sought or, for if an Elementary Teacher Standard Certificate is sought, in the content area of the sub-test, as provided in subsection 5.3; or

5.1.3.4 Earned a grade of A or S after completing a yearlong teacher residency.

5.2 For the purpose of subsection 5.1.3.1, the minimum score on the edTPA shall be as follows:

5.2.1 33 for 13-Rubric Handbooks; or

5.2.2 38 for 15-Rubric Handbooks; or

5.2.3 46 for 18-Rubric Handbooks.

5.3 For the purpose of subsection 5.1.3.3 of this regulation, the following microcredentials are approved:

5.3.1 National Education Association's Core Proposition #2: Knowing Your Content and How to Teach It to Students; and

5.3.2 National Education Association's Core Proposition #3: Managing and Monitoring Student Learning; and

5.3.3 National Education Association's Setting Objectives and Providing Feedback.

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6.0 Application Requirements

6.1 In addition to the application requirements set forth in the regulation for which the Standard Certificate is sought, the following documentation is required with the ~~application.~~ application:

6.1.1 For an applicant who is applying under Section 4.0, the applicant is required to submit an attestation form completed by the applicant's college or university, alternative routes to licensure and certification program, or professional development provider verifying that the applicant has completed the requirements of Section 4.0.

6.1.2 For an applicant who is applying under Section 5.0, the applicant is required to submit the documentation specified in subsections 6.1.2.1 and 6.1.2.2.

6.1.2.1 The applicant is required to submit an attestation form completed by the applicant's college or university, alternative routes to licensure and certification program, or professional development provider verifying that the applicant has completed the requirements of Section 4.0.

6.1.2.2 The applicant is required to submit ~~one~~ 1 of following:

6.1.2.2.1 Official score on edTPA; or

6.1.2.2.2 Official score on PPAT; or

6.1.2.2.3 Proof of completion of a microcredential in the content area for the Standard Certificate sought; or

6.1.2.2.4 Proof of completing a year-long residency with a grade of A or S.

26 DE Reg. 556 (01/01/23)
27 DE Reg. 37 (07/01/23)
28 DE Reg. 346 (11/01/24) (Prop.)