

**DEPARTMENT OF EDUCATION  
PROFESSIONAL STANDARDS BOARD  
381 Standard Certificate School To Work Transition Teacher  
Statutory Authority: Section 122(D) (14 Del.C. §122(D)) 14 DE Admin. Code 381**

**Educational Impact Analysis Pursuant To  
14 Del.C. Section 122(D)**

**381 Standard Certificate School To Work Transition Teacher**

**A. Type of Regulatory Action Requested**

Amendment to Existing Regulation

**B. Synopsis of Subject Matter of Regulation**

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the consent of the State Board of Education to amend 14 **DE Admin. Code** 381 Standard Certificate School to Work Transition Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 **Del.C.** §1220(a). It is necessary to amend this regulation to align it with changes in statute regarding the licensure and certification of educators. The requirement for completion of an approved program in School to Work Transition Studies has been eliminated as there is no approved program in Delaware. Jobs for Delaware Graduate teachers have been removed from the requirements of this regulation, as these teachers are not employed by public school districts or charter schools. The regulation will be renumbered 1565 to reflect its movement to the Professional Standards Board section of the Department of Education regulations.

**C. Impact Criteria**

1. Will the amended regulation help improve student achievement as measured against state achievement standards? The amended regulation addresses student achievement by establishing standards for the issuance of a standard certificate to educators who have acquired the prescribed knowledge, skill and/or education to practice in a particular area, to teach a particular subject or to instruct a particular category of students to help ensure that students are instructed by educators who are highly qualified.

2. Will the amended regulation help ensure that all students receive an equitable education? The amended regulation helps to ensure that all teachers employed to teach students meet high standards and have acquired the prescribed knowledge, skill and/or education to practice in a particular area, to teach a particular subject or to instruct a particular category of students.

3. Will the amended regulation help to ensure that all students' health and safety are adequately protected? The amended regulation addresses educator certification, not students' health and safety.

4. Will the amended regulation help to ensure that all students' legal rights are respected? The amended regulation addresses educator certification, not students' legal rights.

5. Will the amended regulation preserve the necessary authority and flexibility of decision makers at the local board and school level? The amended regulation will preserve the necessary authority and flexibility of decision makers at the local board and school level.

6. Will the amended regulation place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels? The amended regulation will not place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels.

7. Will decision making authority and accountability for addressing the subject to be regulated be placed in the same entity? The decision-making authority and accountability for addressing the subject to be regulated rests with the Professional Standards Board, in collaboration with the Department of Education, and with the consent of the State Board of Education.

8. Will the amended regulation be consistent with and not an impediment to the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies? The amended regulation will be consistent with, and not an impediment to, the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies.

9. Is there a less burdensome method for addressing the purpose of the new regulation? 14 **Del.C.** requires that we promulgate this regulation.

10. What is the cost to the state and to the local school boards of compliance with the amended regulation? There is no additional cost to local school boards for compliance with the regulation.

### **381 1565 Standard Certificate on School-To-Work Transition Teacher**

Effective July 1, 1993

~~1.0 The following shall be required for the Standard License for grades 9-12 for individuals who provide work transition training, counseling and assistance to students who will be placed into full-time positions in the private sector upon graduation.~~

~~1.1 Bachelor's degree from a regionally accredited college and~~

~~1.2 Professional Education~~

~~1.2.1 Eighteen (18) semester hours of course work in education, to include a one-semester course in each of the following areas:~~

~~1.2.1.1 Educational Psychology/ Human Growth and Development/Adolescent Psychology, Tools and~~

~~1.2.1.2 Techniques in Counseling, Methods of Teaching School to Work Transition Students, Job Development Training, Career Guidance and Information, Occupational and Educational Information or,~~

~~1.2.2 Completion of an approved program in School to Work Transition studies~~

~~1.2.3 Experience of a minimum of two years of continuous, full-time work experience in trade, business, or industry; or experience comparable to school-to-work transition.~~

#### **1.0 Content**

This regulation shall apply to the requirements for a Standard Certificate, pursuant to 14 Del.C. §1220(a), for School to Work Transition Teacher. School to Work Transition Teachers, including Jobs for Delaware Graduates teachers, provide work transition training, counseling and assistance to students in grades 9-12.

#### **2.0 Definitions**

The following words and terms, when used in this regulation, shall have the following meaning unless the context clearly indicates otherwise:

“Department” means the Delaware Department of Education.

“License” means a credential which authorizes the holder to engage in the practice for which the license is issued.

“Standard Certificate” means a credential issued to certify that an educator has the prescribed knowledge, skill, and/or education to practice in a particular area, teach a particular subject, or teach a category of students.

3.0 In accordance with 14 Del.C. §1220(a), the Department shall issue a Standard Certificate as a School to Work Transition Teacher to an applicant who holds a valid Delaware Initial, Continuing, or Advanced License; or Standard or Professional Status Certificate issued by the Department prior to August 31, 2003, and who meets the following requirements:

3.1 Educational Requirements.

3.1.1 Bachelor's degree from a regionally accredited college or university; and

3.1.2 Eighteen (18) semester hours of course work in education, to include three semester hours in each of the following areas:

3.1.2.1 Educational Psychology/ Human Growth and Development/Adolescent Psychology;

3.1.2.2 Tools and Techniques in Counseling;

3.1.2.3 Methods of Teaching School-to-Work Transition Students;

3.1.2.4 Job Development Training;

3.1.2.5 Career Guidance and Information; and

3.1.2.6 Occupational and Educational Information.

3.2 Experience Requirements.

3.2.1 A minimum of two years of continuous, full-time work experience in trade, business, or industry; or experience comparable to school-to-work transition.

~~2.0 The following shall be required for the Limited Standard License.~~

~~2.1 Bachelor's degree and,~~

~~2.2 A minimum of two years of work experience as stated in 1.2.3 and~~

~~2.3 Course work in the areas of Methods of Teaching School-to-Work Transition students, Educational Psychology/Human Growth and Development/Adolescent Psychology and Career Guidance Information.~~

3.0 Present Jobs for Delaware Graduates Employees

3.1 No "grandfathering" will be permitted. All individuals presently employed in these positions shall meet full certification requirements within three years of the approval of these standards, unless they hold a Standard Trade and Industry Introduction to Vocations License.

4.0 Licenses that may be issued for this position include Standard and Limited Standard.

**8 DE Reg. 1556 (05-01-05)**