

**DEPARTMENT OF EDUCATION
PROFESSIONAL STANDARDS BOARD
14 DE Admin. Code 331
Statutory Authority: 14 Delaware Code,
Section 122(d) (14 Del.C. §122(d))**

331 Certification Family And Consumer Sciences Teacher

PROPOSED

A. Type Of Regulatory Action Requested

Amendment to Existing Regulation

B. Synopsis Of Subject Matter Of Regulation

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the consent of the State Board of Education to amend 14 **DE Admin. Code** 331 Certification Family and Consumer Sciences Teacher. The regulation concerns the requirements for a standard certificate for educational personnel. It is necessary to amend this regulation due to changes in statute regarding licensure and certification of educators. The regulation will be renumbered 1566 to reflect its movement to the Professional Standards section of the Department regulations.

Changes in statute in 2000 and again in 2003 necessitated major changes in the licensure and certification system for educators. All educators must have an initial, continuing, or advanced license, as well as a standard certificate, which delineates the area in which an educator may practice. A standard certificate is issued to an educator who holds a license and who has acquired the prescribed knowledge, skill and/or education to practice in a particular area, to teach a particular subject or to instruct a particular category of students. Educators who have graduated from an educator preparation program offered by a Delaware higher education institution approved by the Department, who have achieved a passing score on a PRAXIS II examination, who have obtained National Board for Professional Teaching Standards certification, or who hold a current and valid certificate from another state in the area in which the standard certificate is sought are granted a standard certificate. It is necessary to amend existing requirements for standard certificates to reflect these changes and to provide an interim set of requirements for individuals who are in the process of acquiring the necessary content knowledge or pedagogy under the regulations that are currently in place.

C. Impact Criteria

1. Will the amended regulation help improve student achievement as measured against state achievement standards? The amended regulation addresses student achievement by establishing standards for the issuance of a standard certificate to educators who have acquired the prescribed knowledge, skill and/or education to practice in a particular area, to teach a particular subject or to instruct a particular category of students to help ensure that students are instructed by educators who are highly qualified.

2. Will the amended regulation help ensure that all students receive an equitable education? The amended regulation helps to ensure that all teachers employed to teach students meet high standards and have acquired the prescribed knowledge, skill and/or education to practice in a particular area, to teach a particular subject or to instruct a particular category of students.

3. Will the amended regulation help to ensure that all students' health and safety are adequately protected? The amended regulation addresses educator certification, not students' health and safety.

4. Will the amended regulation help to ensure that all students' legal rights are respected? The amended regulation addresses educator certification, not students' legal rights.

5. Will the amended regulation preserve the necessary authority and flexibility of decision makers at the local board and school level? The amended regulation will preserve the necessary authority and flexibility of decision makers at the local board and school level.

6. Will the amended regulation place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels? The amended regulation will not place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels.

7. Will decision making authority and accountability for addressing the subject to be regulated be placed in the same entity? The decision-making authority and accountability for addressing the subjects to be regulated rests with the Professional Standards Board, in collaboration with the Department of Education, and with the consent of the

State Board of Education.

8. Will the amended regulations be consistent with and not an impediment to the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies? The amended regulations will be consistent with, and not an impediment to, the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies.

9. Is there a less burdensome method for addressing the purpose of the amended regulation? 14 **Del.C.** requires that we promulgate this regulations.

10. What is the cost to the state and to the local school boards of compliance with the amended regulation? There is no additional cost to local school boards for compliance with the regulation.

331-1566 Standard Certificate Family and Consumer Sciences Teacher

Effective July 1, 1993

(Formerly Home Economics)

~~1.0 The following shall be required for the Standard license in grades 9-12 and is valid in grades 5-8 in a middle level school~~

~~1.1 License I—Comprehensive~~

~~1.1.1 Bachelor's degree from an accredited college or university and,~~

~~1.2 Professional Education~~

~~1.2.1 Completion of an approved teacher education program in Family and Consumer Science/ Comprehensive or,~~

~~1.3 Specific Teaching Field~~

~~1.3.1 Completion of a major in Family and Consumer Science/Comprehensive or,~~

~~1.3.2 Completion of an approved teacher education program in Family and Consumer Science / Comprehensive or,~~

~~1.3.3 A minimum of 36 semester hours in Family and Consumer Science with at least one course in each of the following areas:~~

~~1.3.3.1 Housing/Home Furnishings/Home Equipment, Consumer/Family Economics, Home Management, Child Development, Family Life/Parenthood Education, Foods/Nutrition, Textiles/Clothing, and Computer Literacy.~~

1.0 Content.

1.1 This regulation shall apply to the requirements for a Standard Certificate, pursuant to 14 **Del.C.** §1220(a), for Family and Consumer Sciences Teacher.

~~2.0 License II—Specialized Areas~~

~~2.1 Bachelor's degree from an accredited college and,~~

~~2.2 Professional Education~~

~~2.2.1 Completion of an approved teacher education program in Family and Consumer Science or,~~

~~2.2.2 A minimum of 24 semester hours to include Human Development/Learning, Methods of Teaching Family and Consumer Science (including clinical experience), Identifying/Treating Exceptionalities, Effective Teaching Strategies, Multicultural Education, and student teaching evenly divided between the middle and high school levels and,~~

~~2.3 Specific Teaching Field~~

~~2.3.1 License II A: Child Care and Guidance, Management and Services~~

~~2.3.1.1 A minimum of 36 semester hours distributed as follows: 21 semester hours covering the following areas: Child Development, Care and Guidance; Child Care Management (Preschool Education); Family Life/Parenthood Education, Computer Literacy, and 15 semester hours from the other areas of Family and Consumer Sciences listed in 1.3.3.~~

~~2.3.2 License II B: Food Production, Management, and Services~~

~~2.3.2.1 A minimum of 36 semester hours distributed as follows:~~

~~2.3.2.1.1 21 semester hours covering the following areas: Food Sciences, Human Nutrition,~~

~~Food Service, Institutional Management, Computer Literacy and, Fifteen semester hours from the other areas of Family and Consumer Sciences listed in 1.3.3.~~

~~2.3.3 License II C: Clothing, Apparel, and Textiles Management, Production and Services~~

~~2.3.3.1 A minimum of 36 semester hours distributed as follows:~~

~~2.3.3.1.1 21 semester hours covering the following areas:~~

~~2.3.3.1.1.1 Commercial Garment and Apparel, Fashion Design, Clothing Construction, Textiles and Clothing Retail, Textiles Testing, Custom Tailoring and Alteration, Fashion/Fabric Coordination, Computer Literacy, and~~

~~2.3.3.1.1.2 15 semester hours from the other areas of Family and Consumer Sciences in 1.3.3.~~

~~2.3.4 License II D: Institutional, Home Management, and Supporting Services~~

~~2.3.4.1 A minimum of 36 semester hours distributed as follows:~~

~~2.3.4.1.1 21 semester hours covering the following areas:~~

~~2.3.4.1.1.1 Companion to the Aged, Consumer Assisting, Custodial Services, Executive Housekeeping, Homemaker's Aide, Computer Literacy, and 15 semester hours from the other areas of Family and Consumer Sciences in 1.3.3.~~

2.0 Definitions.

2.1 The following words and terms, when used in this regulation, shall have the following meaning unless the context clearly indicates otherwise:

“Department” means the Delaware Department of Education.

“License” means a credential which authorizes the holder to engage in the practice for which the license is issued.

“Standard Certificate” means a credential issued to certify that an educator has the prescribed knowledge, skill, and/or education to practice in a particular area, teach a particular subject, or teach a category of students.

~~3.0 Licenses that may be issued for this position include Standard and Limited Standard.~~

~~3.1 The limited Standard license may be issued upon request of a Delaware public school district for a teacher employed in one of these positions who meets the standards set forth in 2.3 of regulation 301 General Regulations for Certification of Professional Public School Personnel.~~

3.0 In accordance with 14 Del.C. §1220(a), the Department shall issue a Standard Certificate as a Family and Consumer Sciences Teacher to an applicant who holds a valid Delaware Initial, Continuing, or Advanced License; or Standard or Professional Status Certificate issued by the Department prior to August 31, 2003, and who meets the following requirements:

3.1 Graduating from an NCATE specialty organization recognized educator preparation program offered by a regionally accredited college or university, with a major in Family and Consumer Science; or

3.2 Graduating from a state approved educator preparation program offered by a regionally accredited college or university, with a major in Family and Consumer Science, where the state approval body employed the appropriate NCATE specialty organization standards; or

3.3 ~~1.2.2~~ A minimum of ~~24~~ 36 semester hours with at least one course in each of the following areas:

3.3.1 Human Development/~~Learning~~ Adult Development and Aging;

3.3.2 Methods of Teaching Family and Consumer Science (~~including clinical experience~~);

3.3.3 Identifying/Treating Exceptionalities;

3.3.4 Effective Teaching Strategies;

3.3.5 Multicultural Education; ~~student teaching evenly divided between the middle and high school levels and,~~

3.3.6 Family Resource Management;

3.3.7 Child Development;

3.3.8 Adolescent Development;

3.3.9 Family Life/Human Sexuality;

3.3.10 Foods/Nutrition;

3.3.11 Textiles/Clothing; and

3.3.12 Curriculum and Evaluation for Family and Consumer Sciences.