

**Curriculum and Instruction**

**545 K to 12 School Counseling Programs**

**1.0 Definitions**

"**American School Counselor Association (ASCA)**" means the national organization that supports school counselors' efforts to help students focus on academic, career and social/emotional development so they achieve success in school and are prepared to lead fulfilling lives as responsible members of society.

"**ASCA National Model**" means a framework for implementing a comprehensive, data driven school counseling program. The model identifies K-12 College- and Career- Readiness Standards for every student in the domains of academic, career and social/emotional development. The model is made up of four components: Foundation, Delivery, Management and Accountability.

**19 DE Reg. 305 (10/01/15)**

**2.0 School District Counseling Programs and Written Plans**

- 2.1 Every school in each district shall implement a comprehensive school counseling program aligned with the American School Counselor Association's (ASCA) National Model.
- 2.2 Every school in each district shall have a written plan, using the model templates provided by the Department, for the school counseling program that:
  - 2.2.1 Is implemented by a school counselor certified in accordance with the applicable Professional Standards Board regulations.
  - 2.2.2 Utilizes nationally recognized student standards as defined by the ASCA National Model.
  - 2.2.3 Aligns vertically K-12 within the district.
  - 2.2.4 Contains all four components of the ASCA National Model:
    - 2.2.4.1 The Foundation component, which consists of vision and mission statements, program goals and student and professional competencies.
    - 2.2.4.2 The Management component, which utilizes assessments and tools to develop, implement and evaluate the school counseling program.
    - 2.2.4.3 The Delivery component, which focuses on the implementation of the school counseling program through direct and indirect student services.
    - 2.2.4.4 The Accountability component, which ensures regular analysis of data to determine program effectiveness in measureable terms and inform program decisions.
  - 2.2.5 Is on file at the district office and in the school.
  - 2.2.6 Is reviewed annually and updated as needed by the school counselor in collaboration with the building administrator and district supervisor.

**3 DE Reg. 1546 (5/1/00)**

**8 DE Reg. 1606 (5/1/05)**

**14 DE Reg. 29 (07/01/10)**

**19 DE Reg. 305 (10/01/15)**

**3.0 Reporting Requirements and Timelines**

- 3.1 Annually, by August 15, every district shall electronically submit their schools' plans to the Department. The plans shall reflect any updates pursuant to 2.2.6 above.
- 3.2 The Department may periodically monitor for alignment to the requirements in 2.0.

**14 DE Reg. 29 (07/01/10)**

**19 DE Reg. 305 (10/01/15)**