

DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY
500 Curriculum and Instruction

545 K to 12 School Counseling Programs

1.0 Definitions

"American School Counselor Association" or **"ASCA"** means the national organization that supports school counselors' efforts to help students focus on academic, career and social/emotional development so they achieve success in school and are prepared to lead fulfilling lives as responsible members of society.

"ASCA National Model" means a framework for implementing a comprehensive, data driven school counseling program. The model identifies K-12 College- and Career- Readiness Standards for every student in the domains of academic, career and social/emotional development. The model is made up of four components: Define, Manage, Deliver and Assess.

19 DE Reg. 305 (10/01/15)

23 DE Reg. 299 (10/01/19)

2.0 School District Counseling Programs and Written Plans

2.1 Every school in each district shall implement a comprehensive school counseling program aligned with the American School Counselor Association's (ASCA) National Model.

2.2 Every school in each district shall have a written plan, using the model templates provided by the Department, for the school counseling program that:

2.2.1 Is implemented by a school counselor certified in accordance with the applicable Professional Standards Board regulations.

2.2.2 Utilizes nationally recognized student standards as defined by the ASCA National Model.

2.2.3 Aligns vertically K-12 within the district.

2.2.4 Contains all four components of the ASCA National Model:

2.2.4.1 The Define component, which consists of the ASCA Mindsets and Behavior Standards for Student Success, ASCA Ethical Standards for School Counselors and the ASCA School Counselor Professional Standards and Competencies.

2.2.4.2 The Manage component, which provides organizational tools and assessments designed to guide, target, structure and construct a school counseling program to get results.

2.2.4.3 The Deliver component, which defines the methods school counselors use to provide activities and services to students and for students through the two broad categories of direct and indirect services.

2.2.4.4 The Assess component, which ensures regular analysis of data to determine program effectiveness in measurable terms and inform program decisions.

2.2.5 Is on file at the district office and in the school.

2.2.6 Is reviewed annually and updated as needed by the school counselor in collaboration with the building administrator and district supervisor.

3 DE Reg. 1546 (05/01/00)

8 DE Reg. 1606 (05/01/05)

14 DE Reg. 29 (07/01/10)

19 DE Reg. 305 (10/01/15)

23 DE Reg. 299 (10/01/19)

3.0 Reporting Requirements and Timelines

3.1 Annually, by August 15, every district shall electronically submit their schools' plans to the Department. The plans shall reflect any updates pursuant to 2.2.6 above.

3.2 The Department may periodically monitor for alignment to the requirements in 2.0.

14 DE Reg. 29 (07/01/10)

TITLE 14 EDUCATION
DELAWARE ADMINISTRATIVE CODE

19 DE Reg. 305 (10/01/15)

23 DE Reg. 299 (10/01/19)